

**ATEE 2018**  
WINTER CONFERENCE  
FEBRUARY 15TH AND 16TH  
UTRECHT - THE NETHERLANDS

**HOGESCHOOL**  
**UTRECHT**

**ATEE**

Main theme

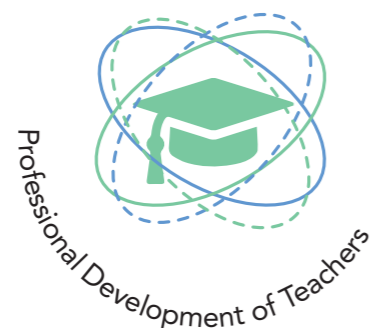
# Technology and Innovative learning

Teachers and teacher educators are increasingly challenged to innovate their educational practices and align this with the learning needs of contemporary adolescents. Furthermore, educational researchers face the complex task to study the implementation and outcomes of the use of digital technology in innovative learning environments. Our ambition is to combine findings of empirical research with experiences from practice by sharing tools, hands-on examples and teaching methodology in order to increase and enhance both regular and refugee student learning experiences. The 2018 Winter Conference will focus on the critical years of learning and development period of secondary and higher education.

## Sub-themes



Digital technology increasingly becomes an essential component of the working practice of teachers. Innovative tools, such as Video Games, Virtual Reality and Augmented Reality, represent a challenge to optimize existing educational design principles, to change teacher thinking, to apply new teaching methods and to support learning processes. This sub-theme concentrates on conceptual, theoretical and empirical research related to digital technologies in education, primarily through the spectrum of teacher education.



Professional development of teachers fosters and provides support for teacher quality and in turn contributes to powerful school communities and strengthens educational quality. We encourage researchers to share findings or discussion topics that contribute to insights in various ways of professional development of teachers. We especially welcome contributions that relate to the use of technology and the creation of innovative learning environments.



Today, only 14% of young people in poor countries complete their studies up to higher education and this figure is down to 1% for refugee children. The situation is even more challenging in sub-Saharan Africa where 70% of countries face teacher shortages. To address this global challenge on education in emergencies, we hope this conference theme on refugee education will bring necessary awareness as to how the role of teachers and teaching needs to evolve.

## Research and Development Communities

Research and Development Communities (RDC's) play an important role in ATEE conferences. There are nineteen RDC's dealing with all kinds of interesting subjects linked with teacher education, like secondary teacher education or global education. At the conference RDC's will take an active role in the programme. The RDC's involved in the ATEE Winter Conference 2018 are:

1. Teacher Education & Digital Technology
2. Education for Social Justice, Equity & Diversity

## Partners

ICEFIL is an International consortium of leading Universities and other Institutions dedicated to advancing the use and impact of innovative learning. ICEFIL members are closely involved in the organization of the ATEE Winter Conference 2018.

[www.icefil.org](http://www.icefil.org)



## The Perfect Storm

**Perfect Storm** is a conference combining the best proven essentials in educational innovation into one exiting learning experience where teams work on their own innovation, supported by the worlds most appreciated innovators and entrepreneurs. On Friday the programme of the ATEE Winter Conference 2018 will be partly combined with the programme of the Perfect Storm. For more details check [www.perfectstorm.nl](http://www.perfectstorm.nl)

## Conference location

The ATEE Winter Conference 2018 will be held in the city of Utrecht in the center of The Netherlands. Utrecht is only 30 minutes by train from Amsterdam Schiphol Airport.

All conference information including the Call for Proposals can be found on the conference website. Deadline of submission for the Call for Proposals is December 4th 2017.

[www.ATEE2018.HU.nl](http://www.ATEE2018.HU.nl)