## CALCULATE INTERESTS

Nowadays, due to inflation, prices are rising; as a result, the cost of a home, for example, could be prohibitive without applying for a loan, and there is no loan that is given without interest. At first glance the amount expressed by the percentage indicating the interest could seem small and the proposal appealing. But only by doing some math will we see how even the small numbers, small variations in percentage, could make a big difference in terms of money to be added at the end of the loan period.
Together we will understand how to calculate the amount to be added to the loan in order to be aware of it and, moreover, to be able to correctly evaluate different proposals.

## Overview "CALCULATE INTERESTS"

## Context

Everyday life,
Finance



Target group (incl. necessary prior skills and competences)

Adults and young adults;
Learners are familiar with the percentage calculation, they are people open to economic issues that affect any citizen these days.

## Outcomes and results

Learners will understand the effect of the amount of the interest rate and they will be able to make conscious decisions about it.

Cognitive processes
Managing situations
Analyzing situations
Processing informations

Dispositions
Flexibility
Curiosity
Collaboration

## Main information

| Content | Natural numbers; decimal numbers; multiplication; division; addition. |
| :---: | :---: |
| Target group | Adults and young adults; <br> Learners are familiar with the percentage calculation, they are people open to economic issues that affect any citizen these days. |
| Learning intention | - Numeracy for personal and private purposes <br> - Numeracy to understand society |
| Duration | 2 UE |
| Material and resources | Short listing of used material and resources |
| Group size | Range from 4 to 16 learners |
| Problem statement | The request for a loan always involves the additional return of a fee, called interest. At the time of the choice of the loan agreement you are made aware of what will be the percentage relative to the interest. Often these numbers are very low and we can think that as a result the relative amount of money is so. In fact, doing some simple calculations it is possible to see how even small numbers affect a lot on the total. In this way it will be possible to make a correct forecast of the total amount to be returned at the end of the agreed period and also to be able to evaluate different proposals, so as to find the most convenient. |
| Working questions | - What is a loan? What is an interest? <br> - What do you expect to be the amount to be returned in different contractual situations? <br> - What is the most convenient situations? |
| Learning outcomes and results | Learners will understand the effect of the amount of the interest rate and they will be able to make conscious decisions about it. |
| Reference to National Qualification Frame |  |

## Working plan

| Time <br> (lessons) | Description of <br> content/activities | Material | Methodical and <br> didactic <br> information |
| :--- | :--- | :--- | :--- |
| $30^{\prime}+$ | 1.Discover <br> This activity is conducted initially <br> simply by guiding the discussion <br> with some questions, also to <br> evaluate students' <br> related to the topic. <br> As a result, the teacher will <br> understand whether or not it is <br> necessary to deepen the concept <br> of loan and interest. | Slides | Discussion |
| $60^{\prime}$ | 2. Calculate the interest <br> [if need be <br> explicit teaching <br> Learners are initially asked how <br> they would rate the interest of <br> some contracts. <br> A brief discussion of the proposed <br> ideas follows and finally, if <br> necessary, the teacher shows, <br> explains and makes <br> understandable the mathematical <br> formula to calculate exactly the <br> value of the interest. <br> In closing different situations are <br> submitted to learners and they <br> are asked to predict and calculate <br> the final total of interest to be <br> paid. | Real situations or <br> contracts; <br> calculator | Collaborative <br> learning |
| $45^{\prime}$ | 3. Evaluate different proposal <br> The teacher delivers different loan <br> proposals and asks them to <br> evaluate the most convenient, if <br> any, and to discuss together what <br> are the criteria used to make a <br> careful assessment of the matter. | Real situations or <br> contracts; <br> Calculator | Collaborative <br> learning (pairs) <br> Hands on <br> learning |


| $30^{\prime}+$ | 4. Discussion <br> The working groups share the <br> assessments and considerations <br> that emerged during phase 3. <br> a phase of exchange of views <br> follows. | Discussion <br> Feedback |
| :--- | :--- | :--- | :--- |

## Appendix

## 1. Discover



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| Related | Last | Previous | Unit | Reference |
| :--- | :---: | :---: | :---: | :---: |
| Interest Rate | 4.50 | 4.25 | percent | Sep 2023 |
| + |  |  |  |  |

## Italy Interest Rate

Italy is a member of the European Union which has adopted the euro. Italy's benchmark interest rate is set by the European Central Bank. The official designation for the rate is main refinancing operation.

| Actual | Previous | Highest | Lowest | Dates | Unit | Frequency |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 4.50 | 4.25 | 4.75 | 0.00 | $1998-2023$ | percent | Daily |

## www.tradingeconomics.com

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Interest Rate

| Country | Last | Previous | Reference | Unit |
| :---: | :---: | :---: | :---: | :---: |
| Switzerland | 1.75 | 1.75 | Sep/23 | \% |
| Albania | 3 | 3 | Oct/23 | \% |
| Bulgaria | 3.29 | 3.12 | Aug/23 | \% |
| Denmark | 3.6 | 3.35 | Sep/23 | \% |
| Sweden | 4 | 3.75 | Sep/23 | \% |
| Norway | 4.25 | 4 | Sep/23 | \% |
| Bosnia and Herzegovina | 4.36 | 4.45 | Aug/23 | \% |
| Euro Area | 4.5 | 4.25 | Sep/23 | \% |
| United Kingdom | 5.25 | 5.25 | Sep/23 | \% |
| Poland | 5.75 | 6 | Oct/23 | \% |
| Moldova | 6 | 6 | Sep/23 | \% |
| Macedonia | 6.3 | 6.15 | Sep/23 | \% |
| Serbia | 6.5 | 6.5 | Oct/23 | \% |
| Czech Republic | 7 | 7 | Sep/23 | \% |
| Romania | 7 | 7 | Oct/23 | \% |
| Iceland | 9.25 | 9.25 | Oct/23 | \% |
| Belarus | 9.5 | 9.5 | Sep/23 | \% |
| Hungary | 13 | 14 | Sep/23 | \% |
| Russia | 13 | 12 | Sep/23 | \% |
| Ukraine | 20 | 22 | Sep/23 | \% |
| Turkey | 30 | 25 | Sep/23 | \% |

Numeracy in practice
teaching and learning examples

Le migliori offerte

| $\begin{gathered} \text { Mutuo di } \\ 120.000 \end{gathered}$ | Tasso fisso 20 anni |  |  | Tasso fisso 30 anni |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Rata | Tasso effettivo |  | Rata | Tasso effettivo |
| $\begin{aligned} & \text { per una casa } \\ & 150.000 \end{aligned}$ | WeBank.it | 632,96 | 2,55\% | WeBank.it | 480,41 | 2,78\% |
|  | Bn | 632,96 | 2,68\% | Bper | 476,02 | 2,68\% |
|  | Bper | 636,47 | 2,70\% | B.co di Sardegna | 474.15 | 2,70\% |
| Aggiornamento al 17 maggio | Intesa Sanpaolo | 632,96 | 2,73\% | Bnl | 477,27 | 273\% |
|  | B.co di Sardegna | 635,88 | 2,75\% | Intesa Sanpaolo | 480,41 |  |
| $\begin{aligned} & \text { Fonte } \\ & \text { elaborazione } \\ & \text { sudat } \\ & \text { mutuionlineit } \end{aligned}$ | Tasso variabile 20 anni |  |  | Tasso variabile 30 anni |  |  |
|  |  | Rata | Tasso effettivo |  | Rata | Tasso effettivo |
|  | BnI | 532,82 | 0.84\% | Banca Carige | 372,34 | 0,89\% |
|  | WeBank.it | 540,18 | 0,84\% | Banco Desio | 372,34 | 0,93\% |
|  | Banco Desio | 532,82 | 0,87\% | Bnl | 374,50 | 0,94\% |
|  | Banca Carige | 535,96 | 0,88\% | Unicredit | 377,21 | 0,94\% |
|  | Banco Bpm | 538.59 | 0,96\% | Credem | 374,50 | 1.02\% |

## www.corriere.it

| Mese | Tasso <br> (TAN) | Rata <br> mensile | Aumento rata <br> rispetto a <br> gennaio 2022 |
| :--- | :---: | :---: | :---: |
| Gennaio 22 | $0,67 \%$ | $€ 456$ | - |
| Giugno 22 | $0,90 \%$ | $€ 469$ | $€ 13$ |
| Ottobre 22 | $2,35 \%$ | $€ 556$ | $€ 100$ |
| Dicembre 22 | $3,07 \%$ | $€ 602$ | $€ 146$ |
| Gennaio 23 | $3,33 \%$ | $€ 619$ | $€ 163$ |
| Giugno $23-$ Previsioni <br> Etures sugli Euribor | $4,75 \%$ | $€ 718$ | $€ 262$ |

Numeracy in practice

## 2-3: calculate and evaluate

Each country should search online for loan proposals from its own country.
For example:
https://www.mutuionline.it/news/i-migliori-mutui-prima-casa-a-maggio-2023-
00037638.asp\#:~:text=Mutuo\%20a\%20Tasso\%20Fisso\%20Cr\%C3\%A9dit,\%E2\%82\%AC\%20562\%2C57
\%20al\%20mese.

