## Pets

We love pets! Pets are kept in almost every 2nd household in Austria. However, pets are not only great joy for their owners, but they also cost a lot of money it's not only the purchase costs but also the expenses for food, accommodation, grooming products, toys, healthcare, ...
It pays to think carefully about the cost of a pet before deciding to buy one to avoid unpleasant surprises later on. Unfortunately, it happens again and again that pets to end up in animal shelters because the costs were underestimated.

## Overview "PETS COST MONEY"



## Main information

$\left.\begin{array}{|l|l|}\hline \text { Content } & \begin{array}{l}\text { Reading simple tables, pie charts and text tasks } \\ \text { Mathematical text comprehension }\end{array} \\ \hline \text { Target group } & \begin{array}{l}\text { (Young) adults with their own income who... } \\ \bullet \text { are familiar with the number range up to 1000. } \\ \text { - can do simple basic arithmetic operations. }\end{array} \\ \hline \text { Understand common quantitative } \\ \text { representations and use this information to } \\ \text { make decisions }\end{array}\right]$

## Working plan

| Time (minutes) | Description of content/ activities | Material | Methodical and didactic information ${ }^{1}$ |
| :---: | :---: | :---: | :---: |
| 30' | Activation <br> Which pets do you know? <br> Brainstorming-> Pets in different countries Favourite pets? | Photos and pinboard to hang up | Cognitive activation |
| 45' | Estimation <br> The learners estimate the number of pets in Austria (federal states). Assign cards with numbers to the corresponding pets (pinboard). | Colored cards, pinboard | Collaborative learning Questioning |
| 60' | Reading tables and diagrams <br> The learners read different tables and diagrams and compare the information to their estimations. | Worksheets with pie charts and tables (Appendix 1) | Hands <br> on learning Collaborative learning |
| 60' | Calculating costs- First purchase for a kitten, part I <br> Clarification of terms in plenary; independent calculation by the participants. <br> Subsequently, joint control by calculating on the whiteboard. | Worksheet - Costs: <br> first purchase for a kitten <br> (Appendix 2) | Hands on learning |
| $30^{\prime}$ | Calculating costs- First purchase for a kitten, part II <br> The learners compare the prices of different items using brochures. <br> They discuss the results in plenum. | Brochures, <br> Worksheet <br> (Appendix 2, task 2) | Multiple exposure |
| 45' | Calculating veterinary costs for a cat Clarification of terms in plenary. Learners work in small groups and calculate the veterinary costs. <br> The trainer assists the groups individually. | Worksheet - <br> Veterinary costs for a cat <br> (Appendix 3) | Collabortive learning |

[^0]Numeracy in practice

| $10^{\prime}$ | Estimating the general costs of a pet <br> over its lifetime <br> The learners discuss in plenary which <br> pet causes the highest costs during its <br> lifetime. | Worksheet - Costs of <br> a pet <br> (Appendix 4) | Questioning |
| :--- | :--- | :--- | :--- |
| $30^{\prime}$ | Transfer <br> Discussion <br> The learners are aware of the fact that <br> the costs for a pet are not only limited <br> to the costs of food. They are aware <br> of the suffering of animals in shelters <br> and know that dealing with the costs <br> at an early stage will save the animals <br> a lot of suffering. <br> They are able to make informed <br> decisions when it comes to whether <br> and which pet to buy. |  |  |

## Suggestions for teachers

The example presented here should be considered as exemplary and inspirational material presenting a guideline with a high range of possibilities of adapting those suggestions to a specific group of learners or an individual learner with his or her very personal requirements.

In concrete terms, the example (We love pets) could be adapted these ways:

- Duration: Depending on the learners' prior knowledge, the duration of this example can vary. The topic of percentages might to be new for some learners and could also take more time.
- Further or additional material: To illustrate percentages, additional material i.e., Montessori materials could be useful. This example can be combined with other examples aiming to keep track of one's own expenses i.e., "Keep an eye on your expenses".
- Learning setting: If there are learners who are owners of pets, let them share their experience with the group. This might be motivating and enriching for the group.

Our educational activities aim at numeracy skills being not only memorized, but first of all being practiced and functionally used by the learners in daily life or/and vocational situations. It is therefore recommended to implement the idea of HITS² (higher impacts of teaching skills) as far and often as possible: ...

- ... work with concrete and authentic material that learners will recognize from everyday life situations.
- ... ask the learners questions and let them raise questions themselves. It can be crucial to discuss numeracy themes, contexts and numbers.
- ... think of possible ways of transfer: The learners reflect on their own attitude towards pets. Understanding the real costs and being able to estimate them for a pet will help the learners to make informed decisions.

[^1]
## Appendix 1

## Pets in Austria

Households with pets per federal state


Types of pets in Austria


## Pets in Austria

## Haustiere in Österreich



Rund 1,39 Mio Privathaushalte in Österreich haben Haustiere.
In diesen Haushalten leben insgesamt 1.537.850 Katzen und/oder 629.120 Hunde.

| Bundesland |  | Von 100 Haushalten haben ... ein oder mehrere ... |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Haustier/e | Hund/e | Katze/n | Reptilien, Fische | vögel | Kleintiere | andere Haustier/ e |
| Österreich | 3969.3 | 35 | 13 | 22 | 5 |  | 4 | 2 |
| Burgenland | 126.8 | 43 | (23) | (25) |  |  | (13) |  |
| Kärnten | 255.3 | 40 | (17) | 28 |  |  | (8) |  |
| Niederösterreich | 733.4 | 45 | 20 | 28 |  |  | 13 |  |
| Oberōsterreich | 639.8 | 39 | 11 | 29 |  |  | 10 |  |
| Salzburg | 244.2 | 28 | (9) | (16) |  |  | (9) |  |
| steiermark | 553.7 | 39 | 15 | 28 |  |  | 9 |  |
| Tirol | 330.4 | 34 | (11) | 22 |  |  | (10) |  |
| Vorarlberg | 169.8 | 33 | (10) | (24) |  |  | (8) |  |
| Wien | 915.8 | 22 | 9 | 10 |  |  | 7 |  |

Anzahl der Haushalte mit Haustieren


| Ausgaben für Haustiere |  |
| :--- | ---: |
| Haushalte mit Haustieren geben |  |
| Honat ... Euro für |  |
| im Schnitt pro Marf u.ä. aus: |  |
| Futter, Tierbedarf |  |
| Insgesamt | 74.8 |
| davon für |  |
| Tiernahrung | 37.9 |
| Tierarzt, u.ä. | 24.5 |
| Haustierbedarf | 7.4 |
| Anschaffung | 5.0 |

Monatliche Verbrauchsausgaben für Haustiere (in Euro)

| Ausgaben für Haustiere | Haushalte, in denen ... leben |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | ausschließlich |  |  | Katze \& Hund | Hund \& andere | Katze \& andere | Katze \& Hund \& |
|  | Hund/e | Katze/n | andere |  |  |  |  |
| Insgesamt | 88.5 | 53.0 | 46.6 | 105 | (170) | 72.3 | (147) |
| darunter Tiernahrung | 47.0 | 31.8 | (9.4) | 65.2 | (47.2) | 38.0 | (65.3) |

Q: STATISTIK AUSTRIA, Konsumerhebung 2019/20. - Werte, bei denen die Anzahl der Haushalte (nicht
hochgerechnet) zwischen 20 und 100 liegen werden in Klammern dargestellt.
Erratum: Korrektur Verbrauchsausgaben, Spalte Hund/e und Katze/n-11/2023.
ke19 haust animals corr.pdf (statistik.at) , [17.02.2024]
Co-funded by the
Erasmus+ Programme

## Houstiere in Östereich 2019/2020



Ausgaben für Husstiere im Schnitt pro Monot


Q: STATISTIK AUSTRIA. Konsumerhebung 2019/20, 1) Werte, bei denen die Anzahl der Haushalte (nicht hochgerechnet) zwischen 20 und 100 liegen
werden in Klammern dargestellt. 2) Beinhaltet unter anderem Ausgaben für Tiersalon, -firiseur. -pension oder Hundeschule. - Erstell am 04.10.2021.

## Houshalte mit Kotzen in Österreich 2019/2020

Rund 1,39 Mio. Haushalte haben Haustiere, in diesen leben insgesamt:


Von 100 Haushalten haben ... eine oder mehrere Katzen je Bundesland


Q: STATISTIK AUSTRIA, Konsumerhebung 2018/20 - 1) Geringe Fallzahlen - Erstellt am 00.08.2021.

## Appendix 2

## Costs- First purchase for a kitten

You can find some offers for your kitten in a brochure ${ }^{3}$ :


| Toy |
| :---: |
| $€ 29,99$ |



| Automatic <br> feeder |
| :---: |



Food $4,08 \mathrm{~kg}$ € 37,99

Food $1,60 \mathrm{~kg}$ € 12,64

[^2]
## Task 1:

You will need the following items (buy as cheaply as possible):
First estimate the approximate amount. Is $€ 100.00$ enough? Then calculate the exact amount in the list

| Product | Quantity | Price |
| :--- | :--- | :--- |
| Cat litter box | 1 |  |
| Cat litter | 1 |  |
| Toys | 1 |  |
| Food |  |  |
| Feeding bowls | 1 |  |
| Total |  |  |

Think about what else your cat might need

## Task 2:

Search for cat food offers from the brochures and compare!

## Appendix 3

## Veterinary costs for a cat

Your cat needs to go to the vet. It must be neutered and needs vaccinations (once a year).

|  | Costs |
| :--- | :--- |
| Neutering cat | $€ 77,--$ |
| Neutering tomcat | $€ 48,--$ |
| Vaccination (5-fold) | $€ 43,--$ |
| Rabies vaccination | $€ 20,--$ |
| Deworming | $€ 15,--$ |
| Consultation | $€ 24,--$ |
| Consultation with examination | $€ 28,--$ |
| Blood sample | $€ 59,--$ |
| Dental treatments | $€ 68,--$ |

Your cat has to be neutered and it needs the 5 -fold vaccination. You also have a consultation (with an examination). How much do you have to pay?

You have your cat vaccinated once a year and against rabies. The vet should also deworm your cat. Your cat is now 6 years old. How much money have you already spent so far?

## Appendix 4

How much does an animal cost in relation to its lifetime?

Different animals live for different life expectancies. What do you think are the most expensive pets in Austria (based on their average life expectancy)? ${ }^{4}$

(Solution: the tortoise, it lives for approx. 120 years and has cost approx. $€ 30,000$ during this time)

[^3]
[^0]:    ${ }^{1}$ for description and explanation of kinds of tasks, HITs and other background information please consult the teachers' guide.

[^1]:    ${ }^{2}$ For general information and explanation on HITS please see (link)

[^2]:    ${ }^{3}$ From various brochures (on 9.2.2024)

[^3]:    ${ }^{4}$ Program Konkret on ORF2 on 12.2.2024
    Co-funded by the
    Erasmus+ Programme
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