

UNDERSTAND THE WEATHER

Looking at weather forecast is a habit for a very large number of people. Indeed, we need to know how the weather is going to be in order to plan a holiday, a trip or just to choose the appropriate outfit on a regular day.

Most of the times the attention goes to the chance of raining; this information is usually expressed using percentages.

Let's learn how to interpret the weather's numbers!

Overview "UNDERSTAND THE WEATHER"

How to interpret the

Context Everyday life

percentages given by the weather forecast

Target group

Adult learners

ContentMultiplication

Outcomes and results

The learners will understand the meaning of the percentages used by the weather forecast and they will be able to interpret this data in order to take decisions. **Cognitive processes**

Analyzing situation Processing information

Dispositions

Self-confidence Curiosity





Main information			
Content	Natural numbers, Multiplication		
Target group	Adults		
Learning intention	Numeracy for personal and private purposes		
Duration	1 UE+		
Material and resources	Picture cards		
Group size	Range from 4 to 10 learners		
Problem statement	In our daily lives we find ourselves frequently consulting weather forecasts, so we are as prepared as possible for any weather eventuality. Some data that can be obtained from this consultation are immediately understandable, others less so. Among these, and perhaps it is also the most important information to obtain, is the forecast for rainfall. This information is expressed in the form of a percentage and is often misinterpreted. In this activity we're going to understand its meaning.		
Working questions	 When you look at weather forecast, which data are most important for you? What is the meaning behind the percentages used for the rainfall forecasts? Which percentages value leads you to get the umbrella? 		
Learning outcomes and results	The students understand the meaning of the forecasts numbers and they use this knowledge to take decisions.		
Reference to National Qualification Frame			





Working plan

Time (lessons)	Description of content/activities	Material	Methodical and didactic information	
45'	The teacher gets the attention of the learners using some slides showing picture taken from websites or newspapers. The first part of this activity needs to be interactive: the learners are adults who might already know something about the topic and their involvement in the discussion could be interesting and precious. The teacher can use some of the "Working Questions" to lead this activity. If the meaning of the rainfall's percentage [PoP] is unknown for the learners, the teacher has to explain it.	Slides or picture cards	Questioning Feedback Explicit teaching	
60'	2. Interpret data In this activity the teacher gives to the learners some picture cards showing weather forecasts and they have to share the information they can get from the cards.	Picture cards	Hands on learning Collaborative learning	
30'	3. Discussion In this final activity the learners are encouraged to share their considerations about the topic and the information they gained. It could be interesting asking the learners if they are going to take different decisions looking at weather forecast after this activity.		Feedback	





Appendix

Appendix 1 (Phase 1. Discover)



https://www.ilmeteo.it/



Screenshot from "Weather"







https://meteoguidoniaweb.altervista.org/alterpages/grafichesito3-1584268839316.png

[potentially research material about rainfall intensity]



Appendix 2 (Phase 2. Interpret Data)

Each picture below was taken from weather.com















