

Numeracy in practice teaching and learning examples



BIG TIME!

Different units of measurement are used to express time; although for the international system time should be indicated using the second, in everyday life we also use other ways.

Minutes and hours are the most frequent, as well as days, weeks and months.

For some people moving from one unit of measurement to another can be problematic, and errors in this conversion may affect the organization of a trip or the planning of a task. Let's see together how to convert time!

Overview "BIG TIME"

Context Everyday life

ContentQuantity and number

How to convert time?

Target group (incl. necessary prior skills and competences)

Adults and young adults;

knowledge of basic concepts of mathematics.

Outcomes and results

Learners will be able to work with time conversions

Cognitive processes

Managing situations Processing information

DispositionsFlexibility
Math anxiety







Numeracy in Practice Teaching and learning examples

Main information

Content	Quantity and number; Multiplication and division; Decimal numbers			
Target group	Adults and young adults; Learners have knowledge of basic concepts of mathematics;			
Learning intention	Numeracy for personal and private purposes			
Duration	2UE			
Material and resources	Picture cards, exercises			
Group size	Range from 4 to 18 learners			
Problem statement	Different measurements are used to express time: seconds, minutes, hours, days, weeks, months for some people moving from one unit of measurement to another could be problematic, and errors in this conversion may, for example, affect the organization and the planning of a trip. There are some rules to convert time and this activity is focus on these.			
Working questions	 How is time expressed? Which unit of measurement to express time do you use the most? Do you know how to convert time measurements? Have you ever had difficulty switching from one unit of measurement to another? 			
Learning outcomes and results	Learners will be able to work with time conversions			





Working plan

Time (lessons)	Description of content/activities	Material	Methodical and didactic information ¹
45'	1.Discover The teacher introduces the topic based on the "working questions". Based on the knowledge of the	Diagrams,	Explicit
	learners this phase can be conducted differently. If the learners turn out to have a good knowledge on the topic, they can explain the part related to the conversion, clearly with the assistance and support of the teacher. Otherwise, this activity can be managed through a frontal lesson.	charts, picture cards	teaching Questioning
60'	2. Time conversion exercises Learners are assigned exercises regarding the conversion of time into the different units of measurement. Some exercises are also based on real situations (e.g. duration of shows at the cinema/theatre, train journeys or other means of	exercises	Hands on learning
	transport). [This activity can be linked to another where students are required to plan a trip (means of transport, activities, etc.) giving them material in which the relative timing is indicated with different measurement units.]		

¹ for description and explanation of kinds of tasks, HITs and other background information please consult the teacher's/user's guide





Numeracy in Practice Teaching and learning examples

45'	[Potentially 2.1 time operations on Excel] If there is the possibility, at the discretion of the teacher, this topic can also be treated by inserting a bit of computer science. Learners are taught how to use spreadsheets to manage time operations. An activity on which to test them is, for example, the calculation of the total hours worked in a month or a certain period by simply inserting the entries and exits from work.	Computers	Explicit learning Collaborations Hands on learning
30'	3.Discussion The activity concludes with a moment of discussion in which learners express their impressions about the topic covered.		Feedback



Numeracy in Practice Teaching and learning examples

Appendix

 $\frac{https://www.youmath.it/lezioni/fisica/unita-di-misura/equivalenze/2874-equivalenze-misure-tempo.html\#: ``:text=Secondi%2C%20minuti%20ed%20ore%20rientrano,%3D%2060%20minuti%20%3D%203600%20secondi.$

https://npronline.tech/npr-matematica/grandezze-e-misure/grandezze-e-misure-esercizi-conversione-misure-di-tempo-parte-1/

Tabella conversione misure di tempo

razona donversione misare ar tempo								
	Secondi	Minuti	Ore	Giorni	Settimane	Anni solari	Anni civili	Anni bisestili
1 secondo (1 s)	1	0,01667	2,778×10 ⁻⁴	1,157×10 ⁻⁵	1,653×10 ⁻⁶	3,169×10 ⁻⁸	3,171×10 ⁻⁸	3,162×10 ⁻⁸
1 minuto (1 min)	60	1	0,01667	6,944×10 ⁻⁴	9,92×10 ⁻⁵	1,901×10 ⁻⁶	1,902×10 ⁻⁶	1,897×10 ⁻⁶
1 ora (1 h)	3600	60	1	0,0417	5,952×10 ⁻³	1,1407×10 ⁻⁴	1,1415×10 ⁻⁴	1,1384×10 ⁻⁴
1 giorno (solare medio)	86 400	1440	24	1	0,143	2,737×10 ⁻³	2,739×10 ⁻³	2,732×10 ⁻³
1 settimana	604 800	10 080	168	7	1	0,01916	0,01917	0,01912
1 anno solare	31 556 925	525 948,75	8765,8125	365,242	52,177	1	1,00066	0,9979
1 anno civile	31 536 000	525 600	8760	365	52,143	0,9993	1	0,9973
1 anno bisestile	31 622 400	527 040	8784	366	52,286	1,00207	1,00274	1





Some examples of exercise:

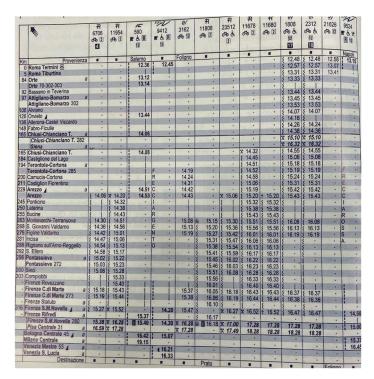
Considerando la durata del film, se vai allo spettacolo delle 19:40 al Cinema Nazionale, a che ora ti aspetti di uscire dal cinema?

Quanti minuti sono necessari al treno TN33065 per percorrere il tratto Treviglio- Brescia?









Se prendi il treno che parte da Roma Termini alle 12:36, quanto tempo (in ore) dura il viaggio fino a Firenze Santa Maria Novella??