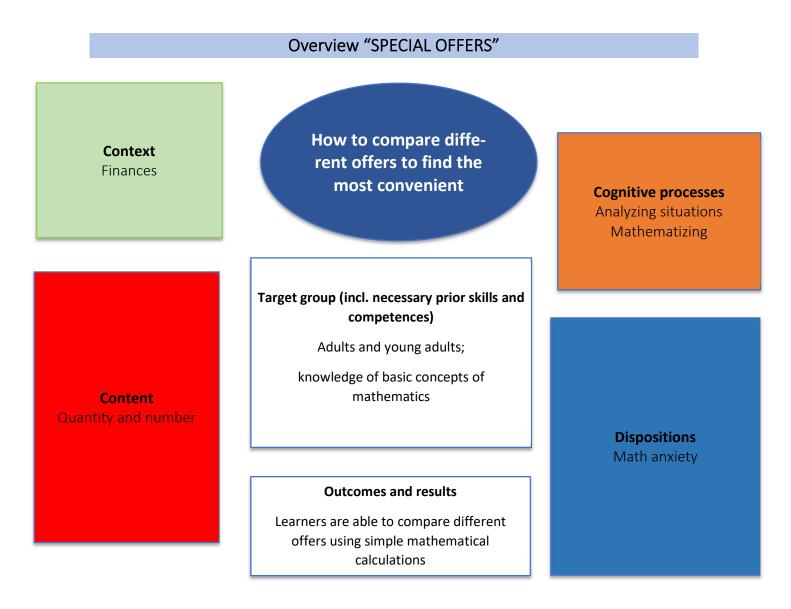




SPECIAL OFFERS

Smart shopping: Using math to unlock the best deals

Each time we go shopping, we look for ways to save money by finding the best deals. With so many types of offers, discounts, and promotions available, it can be challenging to figure out which one provides the greatest value. This is where mathematics comes in handy, helping us compare prices, calculate discounts, and assess which deals are truly the most cost-effective. By applying some basic calculations, we can make more informed choices and ensure we're getting the best bang for our buck.





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Main information			
Content	Natural numbers; Decimal numbers: Multiplication, division, addition and subtraction.		
Target group	Adults and young adults; Learners have knowledge of basic concepts of mathematics.		
Learning intention	Numeracy for personal and private purposes		
Duration	2UE+		
Material and resources	Examples of offers found online or in some shop's magazines		
Group size	Range from 4 to learners		
Problem statement	Online or in stores when we shop we often find different kind of offers: discounts, 2x1, 3x2 If it comes to saving you have to choose well by evaluating the proposals. To do this correctly we need simple mathematical calculations. Let's see together how to do it.		
Working questions	 When you shop, do you pay attention to offers/promotions? What types of promotions do you know? How do you find the most convenient one in case you can choose? What mathematical operations do you have to do? 		
Learning outcomes and results	The learners are able to find the most convenient offer using mathematics.		





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Working plan				
Time (lessons)	Description of content/activities	Material	Methodical and didactic information ¹	
45'+	1.Discover The teacher, guided by the questions included in the <i>"working questions"</i> , addresses with the students the theme of offers and promotions that can be found in stores and online.	Examples of offers found online or in some shop's magazines	Questioning Explicit teaching	
60'+	2. Exercises on offers This activity it could be divided into two parts (<i>2.1 and 2.2</i>).			
	2.1 Create the offer The learners, divided into two groups, create offers using all the types addressed in <i>phase 1</i> . These proposals will constitute the exercise on which the other group will be tested.	Paper and pen	Metacognitive strategies; Collaborative learning; Cooperation	
	2.2 Find the best offer In this part the learners work on the material created by the other group. The aim is to find the most convenient offer among those proposed.	Exercises created in phase 2.1	Collaborative learning; Hand on learning	
30'	3. Discussion All together, teacher and learners, discuss the methods used and the usefulness of some simple calculations in daily activities that concerne our finances.		Feedback	

¹ for description and explanation of kinds of tasks, HITS and other background information please consult the teacher's/user's guide





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