

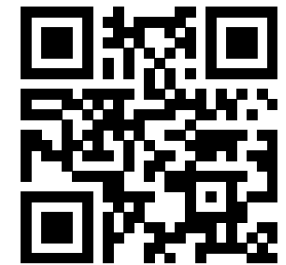
COLLABORATION WITH PARENTS

How to overcome the barriers?

Inge Klatte(inge.Klatte@hu.nl)^{1,2}, Annemieke de Groot¹, Anita van Essen¹, Rosa de Vries¹, Manon Bloemen¹, Marjolijn Ketelaar³, Ellen Gerrits^{1,2}



Check our website!



edu.nl/dq3dm

Funded by:



1



2



Utrecht University

3



Kenniscentrum Revalidatiegeneeskunde Utrecht

COLLABORATION WITH PARENTS

How to overcome the barriers?

Inge Klatte(inge.Klatte@hu.nl)^{1,2}, Annemieke de Groot¹, Anita van Essen¹, Rosa de Vries¹, Manon Bloemen¹, Marjolijn Ketelaar³, Ellen Gerrits^{1,2}

Aim of the toolbox

To probe health care professionals' (HCPs) discussion, self-reflection and learning together with peer



Increasing knowledge (phase 1)

Video's and group discussions



Promoting reflection (phase 2)

Reflection assignments utilizing table constellations on navigating challenging collaborations with parents.



“What is the effect of this place on you?”

Facilitating application (phase 3)

Practical tools, reading and training tips



e.g. Leaflet for parents: ‘thanks for asking!’



COLLABORATION WITH PARENTS

How to overcome the barriers?

Inge Klatte(*inge.Klatte@hu.nl*)^{1,2}, Annemieke de Groot¹, Anita van Essen¹, Rosa de Vries¹, Manon Bloemen¹, Marjolijn Ketelaar³, Ellen Gerrits^{1,2}

Background

- ❖ HCPs experience conflicting beliefs regarding collaborative working with parents^a

Aim of the research project

- ❖ To develop tools for therapists
- ❖ To influence HCP's mindset and attitude towards collaborative working with parents

Methods

- ❖ Design thinking using a SPRINT week to develop prototypes.
- ❖ Co-design sessions with parents and therapists.

Prototype testing in field labs

- ❖ N=44 HCPs, n=6 parents
- ❖ Positive responses: a valuable tool for shifting perspectives on collaboration and setting specific goals for change.

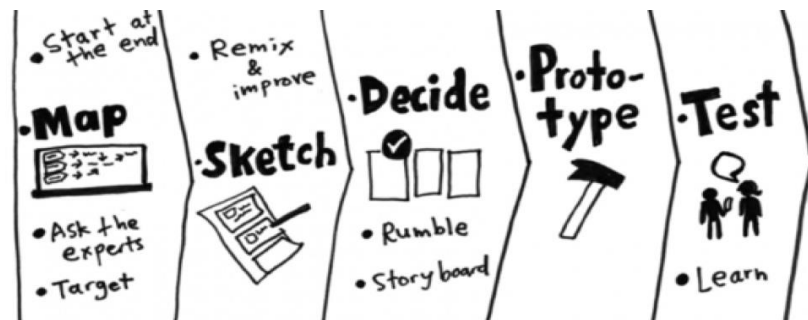


Figure 1. Sprint week activities^b



Picture 1. Sprint week



Picture 2. Co-design session



Picture 3. Prototype testing