






The Skills Consultant

The future of skills development within HU



WHY THIS PROJECT?

<p>Educational purpose</p> 	<p>To test how soft skill development can be supported by a recommendation system within HU context</p> <p>To learn how soft skill development benefits (more effective, better reviews, more personalisation possible) from an AI solution</p>
<p>Organisational purpose</p> 	<p>To learn how students and teachers can become more satisfied with soft skill development</p> <p>To learn how we can make the learning process become more efficient when supported by an AI solution</p>
<p>Technical purpose</p> 	<p>To learn if and how an AI based system can(not) support students and teachers in the learning process</p> <p>To learn the minimal requirements of an AI recommendation system for soft skill development</p>

LINK TO AMBITIONS 2026



MISSION-DRIVEN ASSIGNMENTS

With this development we make a positive contribution to innovation in education



LIFE-LONG DEVELOPMENT

Creates a platform for continuous learning



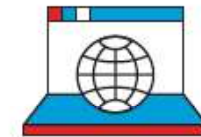
STUDENT SUCCESS

Contributes positively to student learning experience through customization



HU COMMUNITY

Helps build a more cohesive community through smart connections



DIGITALISATION

Big step towards an intelligent digital learning support system and digital mindset

WHY BETTER TRACKING OF SKILLS DEVELOPMENT IS NECESSARY

Correct for Intersubjectivity



Because grading and judging skills development is difficult to assess and to balance between different teachers

Need for Personalization









Because skills development is very personal and should require a personalised path for students

Improve overall Satisfaction

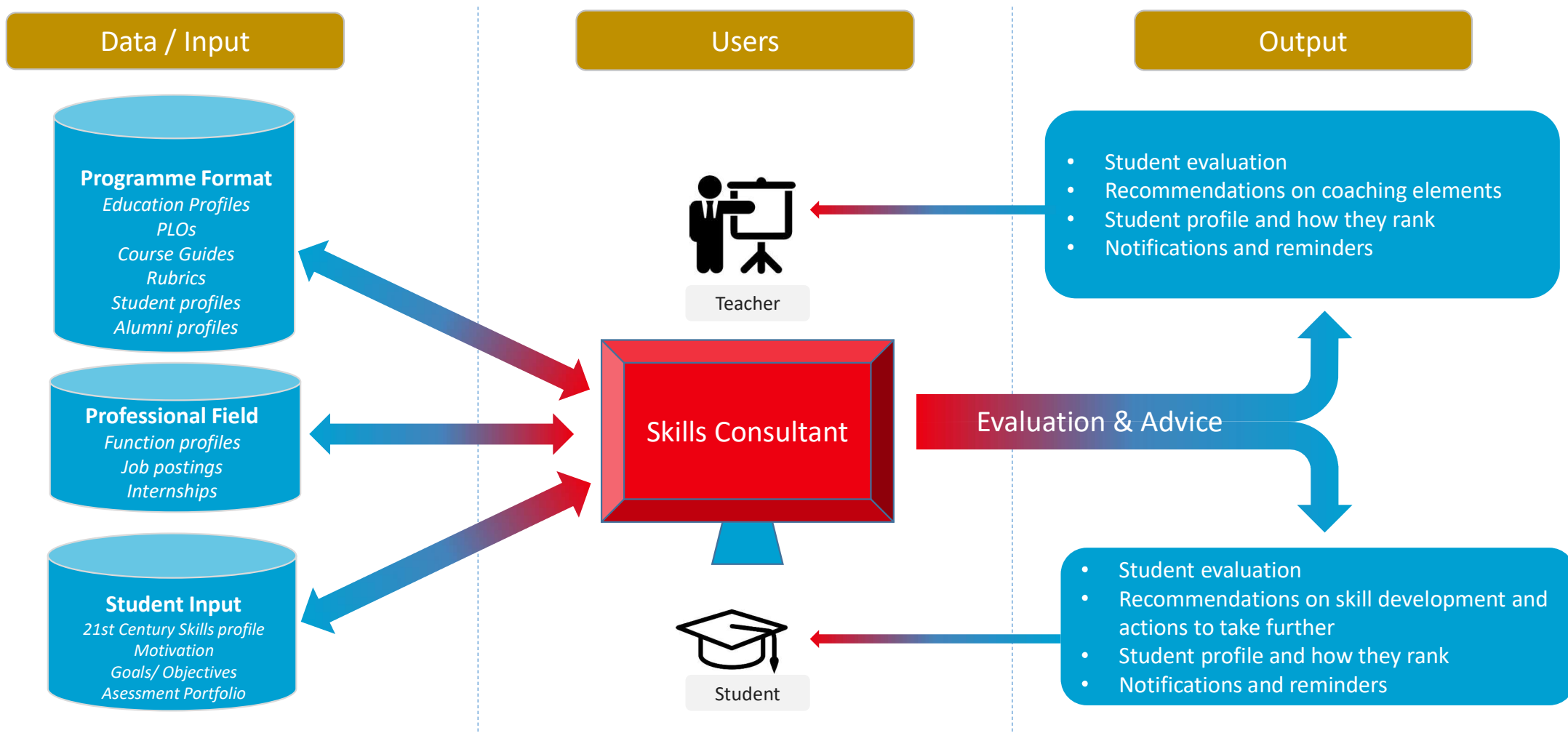


Because students and teachers are generally not satisfied with the skills development approach within HU

WHAT WE ARE LOOKING FOR IN A SOLUTION

	<p>A system based on Artificial Intelligence to advise Students what step (training, course, experience) to take in order to develop their skills further</p>
	<p>A system that offers a clear overview of learning journey, and notifies students if and when they are ready for a review of their learning in the path towards the end goal</p>
	<p>A system that empowers teachers and offers advice about their groups and individual students about possible coaching interventions and assessments</p>
	<p>A system that helps personalize the learning path of the students and spreads the assessments over the year</p>
	<p>A system that advises both students and teachers on the level of skills development qualification compared to the peers and to the end level</p>
	<p>A system that helps students connect to each other in their custom learning journeys and share experiences and knowledge</p>

HOW WE PICTURE THE SYSTEM WORKING



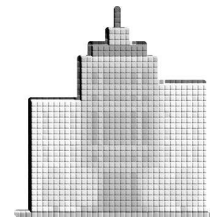
HOW THIS BENEFITS SPECIFIC GROUPS

Students

- More clarity and better overview about learning lines
- Feel seen and in a safe environment where it is possible to experiment and experience
- Transparency of performance
- Know how the steps taken in the journey link with the graduate profile and qualifications
- More grip, control, ownership of their development
- Actively coached in their development
- Feeling engaged with a diverse community of coaches and peers

Teachers

- Frees up time
- Focus attention more on students, in smaller groups.
- Better quality, deeper level of coaching.
- Helps the coach be better as well and really have an impact on the students' journey
- Feel more engaged with the student



Business Sector

- Reduce talent scarcity
- Provides better preparation for real world situations
- Access to young talent whom:
 - ✓ Is effective and self-reflective
 - ✓ Adapt easily and are versatile
 - ✓ Is effective in teamwork and international & intercultural work
 - ✓ Is pro-active and self-steering
 - ✓ Have an international mindset and focus