

AN INTRODUCTION TO:

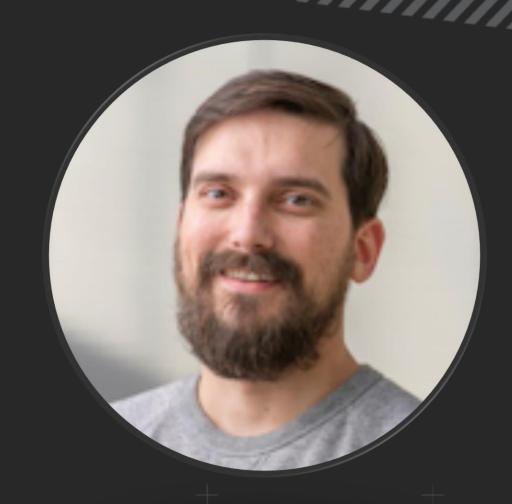
HUMAN-CENTERED DESIGN

BY ROELOF DE VRIES

 \pm

WHO-AMI?

Roelof de Vries



Background:

BSc at UvA in Artificial Intelligence
MSc at UvA in Information Studies
PhD at UT-HMI -> theory-based behavior change technology
Postdoctoral researcher UT-BSS -> design of behavior change technology

Since 2023:

HU: Senior researcher Human Experience and Media Design

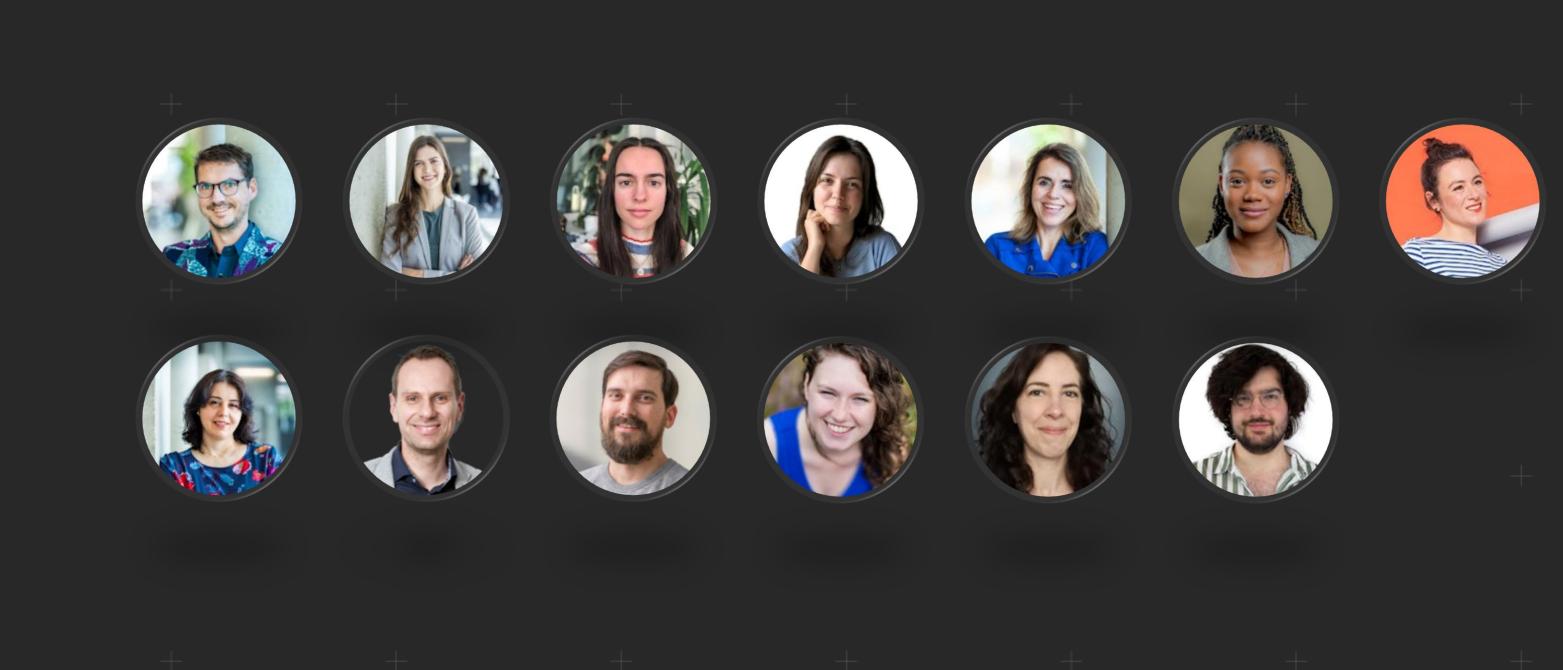
HU: Lecturer -> Master Data-Driven Design for IvM &

-> Human-Centered Design Module in Master of Informatics for HE&MD



WHO AREWE?

Lectoraat Human Experience & Media Design

















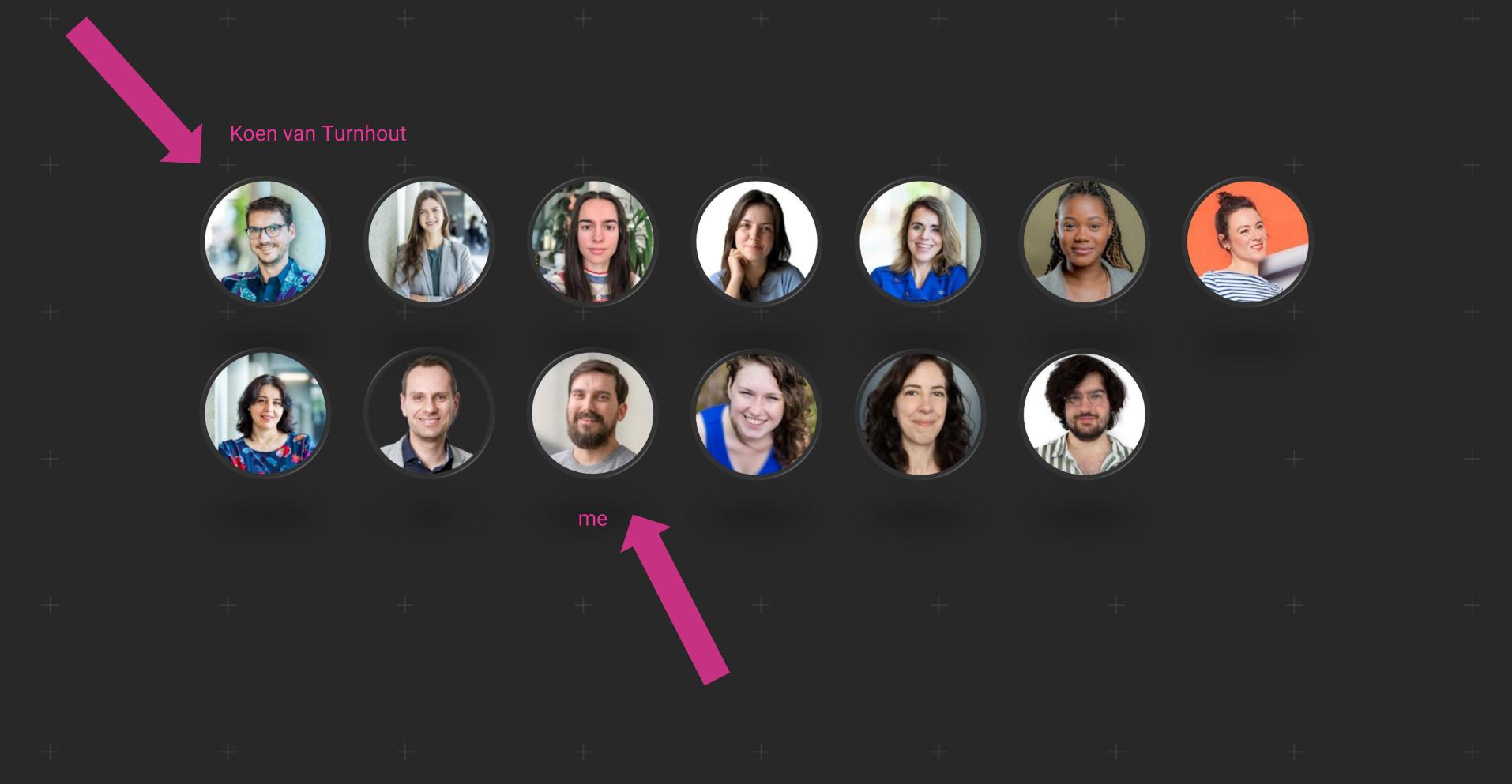






WHO ARE WE?

Lectoraat Human Experience & Media Design



TODAY

- 1. HOW FAMILIAR ARE YOU WITH DESIGN APPROACHES?
- 2. A SHORT HISTORY OF HUMAN-CENTERED DESIGN
- 3. HUMAN-CENTERED DESIGN & ISO-NORM & BEYOND



Inclusive Design
Value Sensitive Design
Universal Design
Participatory Design
Co-Design
More-Than-Human Design
Futuring
Speculative Design

Critical Design
User-Centered Design
Human-Centered Design
Contextual Design
Responsible Design
Design for All
Design Thinking
Double Diamond

Raise your hand if you know 5+



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Raise your hand if you know 3+



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Raise your hand if you know 1 or 2



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Who, or what, is important?



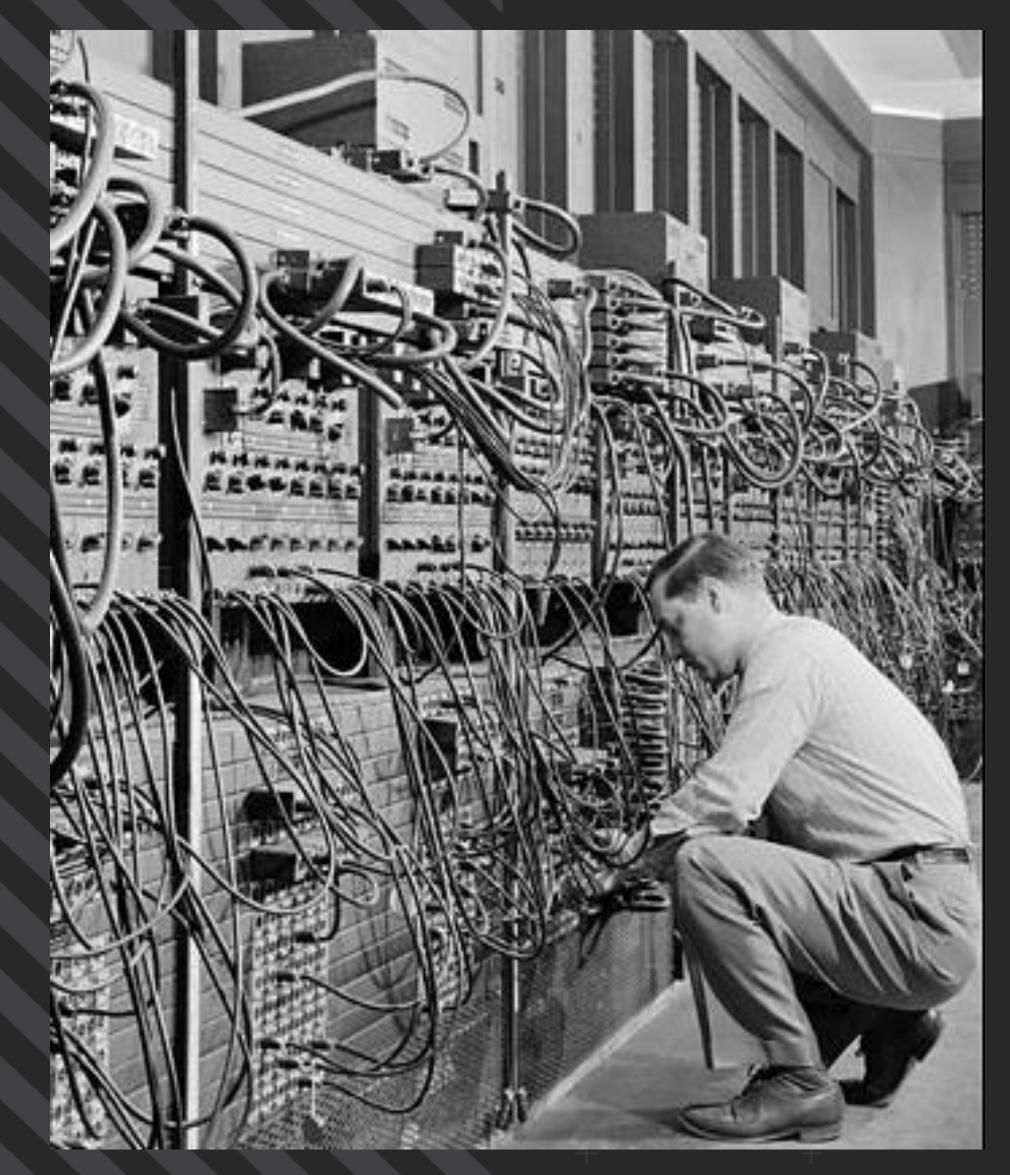
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Who, or what, is important?

(and that's a lot of responsibility)





Eniac (1946)

"Ergonomics / Human Factors Engineering" approach

application of psychological and physiological principles to the engineering and design of products, processes, and systems.

goal: reducing human error, productivity

50's and 60's

Mainframe computers

Dedicated design (hardware and software)

E.g. Airplane cockpits

"Humans" are described in table books for design

Who, or what, is important?
-> The task, and effectiveness



IBM Mainframe (1964)

Participatory Design Approach (Scandinavia)

70's and beyond

Computers enter the workplace, but not yet 'personal'

Generic controls, dedicated software

E.g. Factories

"Humans" are considered design partners

Still task-centered approach

But, equality is most important value

Who, or what, is important? -> The task, and equality





User-centered Design (US)

80's and 90's.

Computers invade the workspace (and our homes) and become more personal!

Generic controls, generic software

E.g. Office Cubicles

"Humans" are considered object of design research

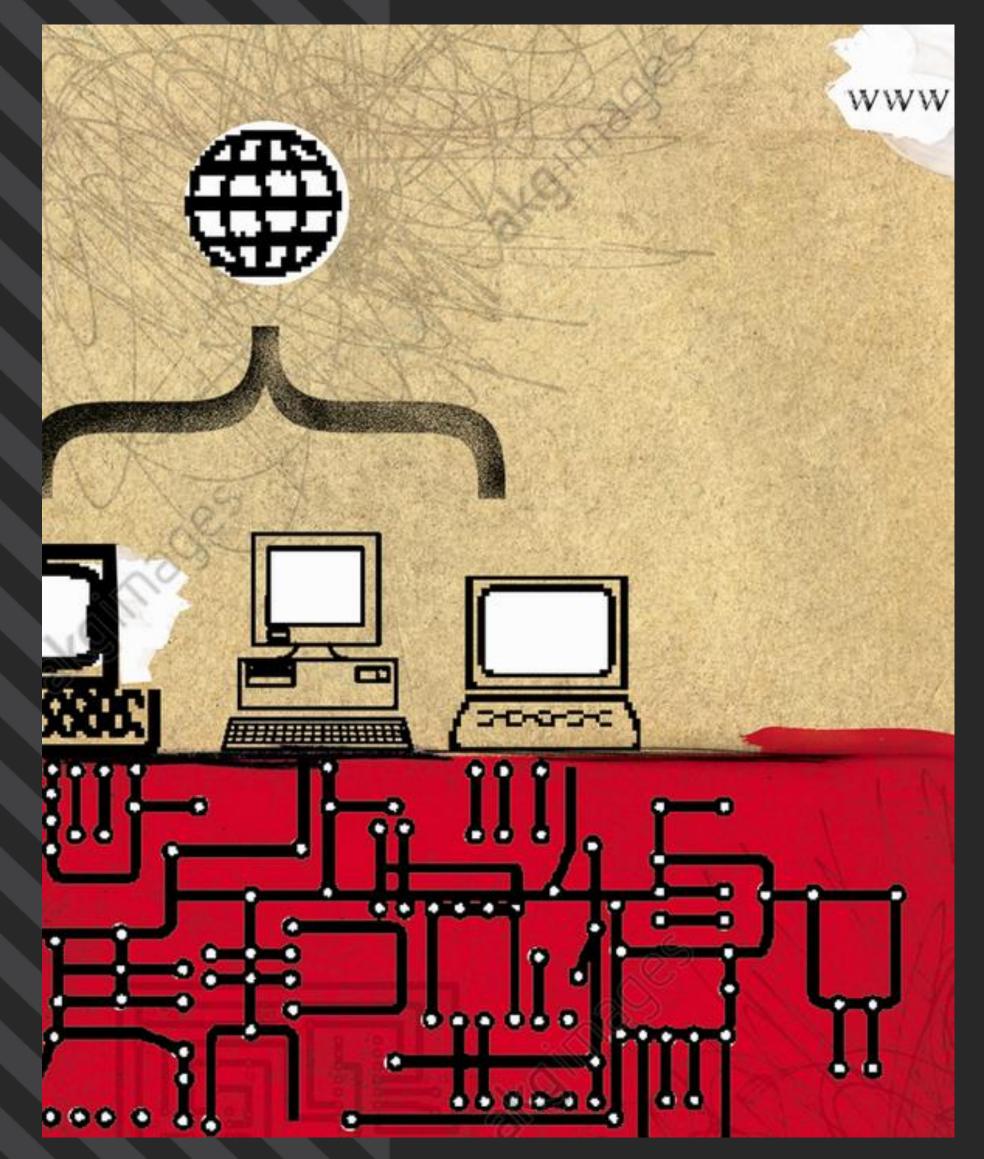
Needs-centered approach

Usability is most important value

Personal Computers (1980ies)

Who, or what, is important? -> The user, and usability





Networked Computer (1990ies)

Human-centered Design

90's and 00's.

Networked computers, social software, generic controls, generic software

E.g. online computers

"Humans" are considered object of design research plus co-design (participatory design)

Needs-centered approach

Flexible (private) values

ISO 9241-210:2019 Ergonomics of human-system interaction — Part 210: Human-centred design for interactive systems

https://www.iso.org/ru/standard/77520.html

Who, or what, is important?
-> The human, and private values



ISO 9241-210:2019

Ergonomics of human-system interaction — Part 210: Human-centred design for interactive systems https://www.iso.org/ru/standard/77520.html

Nederlandse norm

NEN-EN-ISO 9241-210

(en)

Ergonomie van de mens-systeeminteractie - Deel 210: Op de mens gericht ontwerp voor interactieve systemen (ISO 9241-210:2019,IDT)

Ergonomics of human-system interaction - Part 210: Human-centred design for interactive systems (ISO 9241-210:2019,IDT)

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	Rationale for adopting human-centred design				
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	5.1	General The design is based upon an explicit understanding of users, tasks and environments			
	5.3	Users are involved throughout design and development			
	5.4	The design is driven and refined by user-centred evaluation			
	5.5	The process is iterative			
	5.6	The design addresses the whole user experience			
	5.7	The design team includes multidisciplinary skills and perspectives			
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)	Conformance				



Systems designed using human-centred methods improve overall quality, for example, by:

- a) increasing the productivity of users and the operational efficiency of organizations;
- b) being easier to understand and use, thus reducing training and support costs;
- c) increasing usability (effectiveness, efficiency and satisfaction)
- d) increasing accessibility (for people from a population with the widest range of user needs, characteristics and capabilities);
- e) improving user experience;
- f) reducing discomfort and stress;
- g) providing a competitive advantage, for example by improving brand image;
- h) contributing towards sustainability objectives.



Table 1 — Examples of outputs from human-centred design activities

Activities	Outputs from human-centred design	Examples of information con- tained in outputs			
Understand and specify the context of use	Context of use description	User group profiles			
		— As-is scenarios			
		— Personas			
Specify the user requirements	User needs description	 Identified user needs 			
	User requirements specification	Derived user requirements			
		 Required design guidance 			
Produce design solutions	User-system interaction specifi-	 Scenarios of use 			
to meet these requirements	cation	 Low-fidelity prototypes 			
	User interface specification	Zow macing processy pes			
	Implemented user interface	 High-fidelity prototypes 			
Evaluate the designs	Evaluation results	 Usability-test report 			
against requirements	Conformance test results	— Field report			
	Long-term monitoring results	— User survey report			
NOTE More detailed information on each output can be found in ISO/IEC TR 25060.					



human-centered principles:

- a) the design is based upon an explicit understanding of users, tasks and environments;
- b) users are involved throughout design and development;
- c) the design is driven and refined by user-centered evaluation;
- d) the process is iterative;
- e) the design addresses the whole user experience;
- f) the design team includes multidisciplinary skills and perspectives.



human-centered principles:

- a) the design is based upon an explicit understanding of users, tasks and environments;
- 1. All stakeholders should be identified
- 2. Constructing systems based on inappropriate or incomplete understanding of user needs is major source of failure
- 3. Usability and accessibility of product depends on the context, i.e. the specified users, having specified goals, performing specified tasks, in a specified environment (together called context of use).

For example: the kind of interface that provides good user experience for a young person downloading music on a phone may be completely inappropriate for accessing corporate data on a PDA (personal digital assistant).



human-centered principles:

- b) users are involved throughout design and development;
- 1. Involving users in the design and development provides a valuable source of knowledge about the context of use (users, tasks, environment).
- 2. User involvement should be active, whether by participating in design, acting as a source of relevant data or evaluating solutions.
- 3. The people who are involved should have capabilities, characteristics and experience that reflect the range of users for whom the system is being designed.
- 4. The nature and frequency of this involvement can vary throughout design and development, depending on the type of project.
- 5. The effectiveness of user involvement increases as the interaction between the developers and the users increases.



human-centered principles:

- c) the design is driven and refined by user-centered evaluation;
- 1. Feedback from users is a critical source of information in human-centred design.
- 2. Evaluating designs with users and improving them based on their feedback provides an effective means of minimizing the risk of a system not meeting user or organizational needs.
- 3. Such evaluation allows preliminary design solutions to be tested against "real world" scenarios, with the results being fed back into progressively refined solutions.
- 4. User-centred evaluation should also take place as part of the final acceptance of the product to confirm that requirements have been met.
- 5. Feedback from users during operational use identifies long-term issues and provides input to future design.



human-centered principles:

d) the process is iterative;

- 1. The most appropriate design for an interactive system cannot typically be achieved without iteration.
- 2. The complexity of human–computer interaction means that it is impossible to specify completely and accurately every detail of every aspect of the interaction at the beginning of development.
- 3. Many of the needs and expectations of users and other stakeholders that will impact on the design of the interaction only emerge in the course of development, as the designers refine their understanding of the users and their tasks, and as users are better able to express their needs in response to potential solutions.
- 4. Iteration of proposed solutions incorporating feedback from a user perspective provides a means of mitigating risk.



human-centered principles:

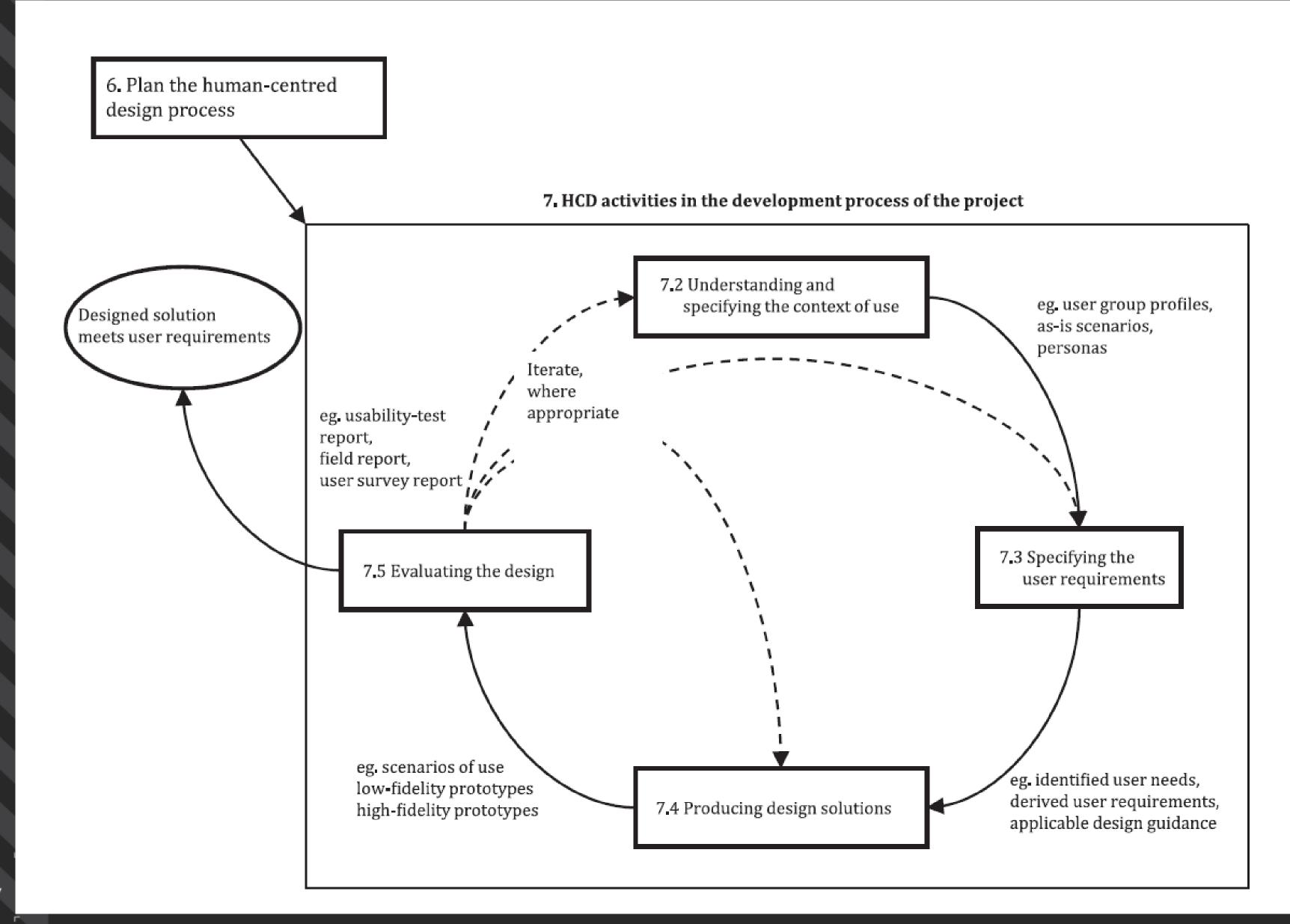
- e) the design addresses the whole user experience;
- 1. User experience is a consequence of the presentation, functionality, system performance, interactive behaviour, and assistive capabilities of an interactive system, both hardware and software.
- 2. It is also a consequence of the user's prior experiences, attitudes, skills, habits and personality.
- 3. Users' strengths, limitations, preferences and expectations should be taken into account when specifying which activities are carried out by the users and which functions are carried out by the technology.



human-centered principles:

- f) the design team includes multidisciplinary skills and perspectives.
- 1. Human-centered design teams do not have to be large, but the team should be sufficiently diverse to collaborate over design and implementation trade-off decisions at appropriate times.
- a) human factors and ergonomics, usability, accessibility, human-computer interaction, user research;
- b) users and other stakeholder groups (or those that can represent their perspectives);
- c) application domain expertise, subject matter expertise;
- d) marketing, branding, sales, technical support and maintenance, health and safety;
- e) user interface, visual and product design;
- f) technical writing, training, user support;
- g) user management, service management and corporate governance;
- h) business analysis, systems analysis;
- i) systems engineering, hardware and software engineering, programming, production/ manufacturing and maintenance;
- j) human resources, sustainability and other stakeholders.





RESEARCH

Discover goals & needs

IDEATE

Generate ideas

PROTOTYPE

Produce something tangible

EVALUATE

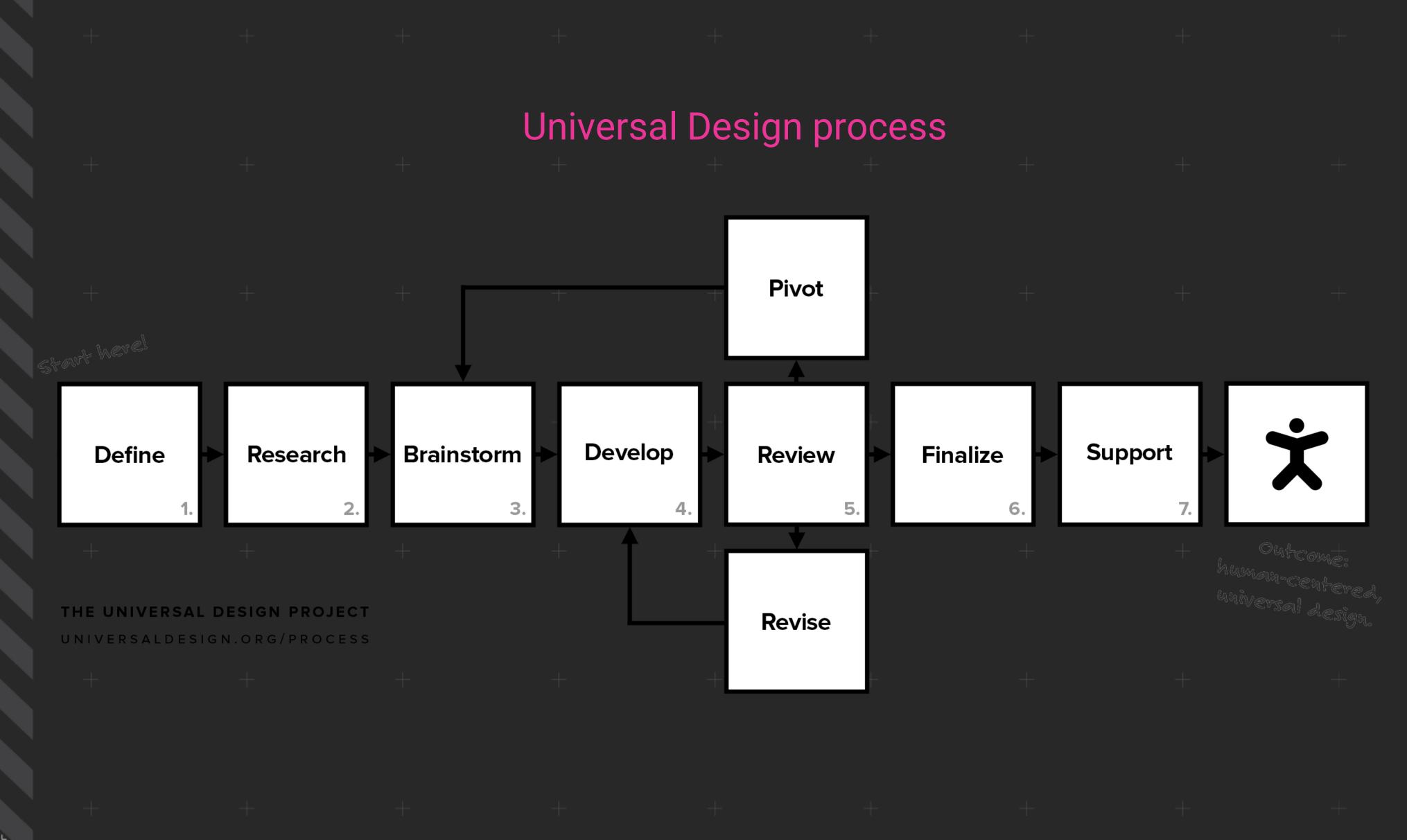
Determine ease of use

LAUNCH

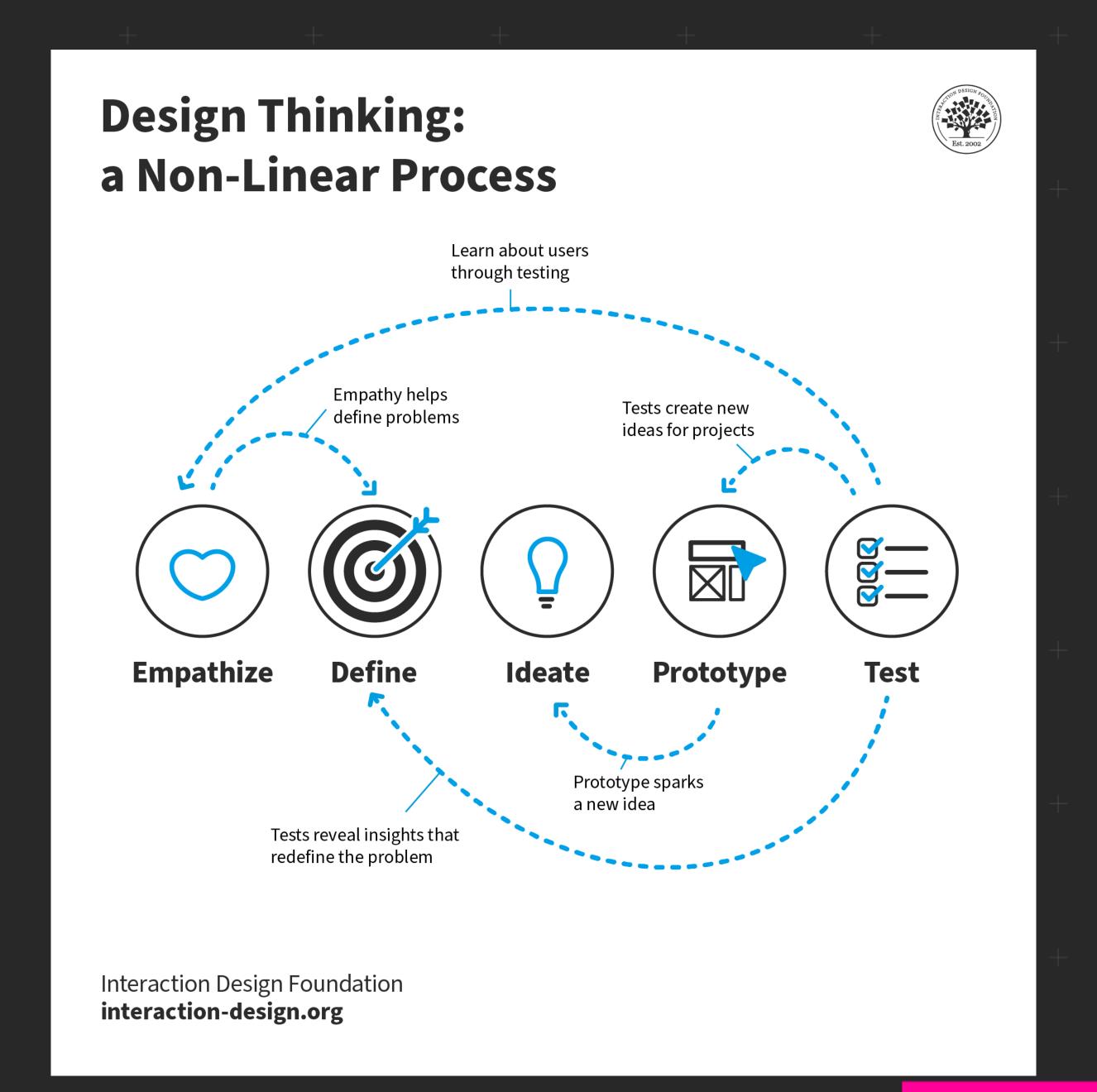
Release to users and measure

ITERATE





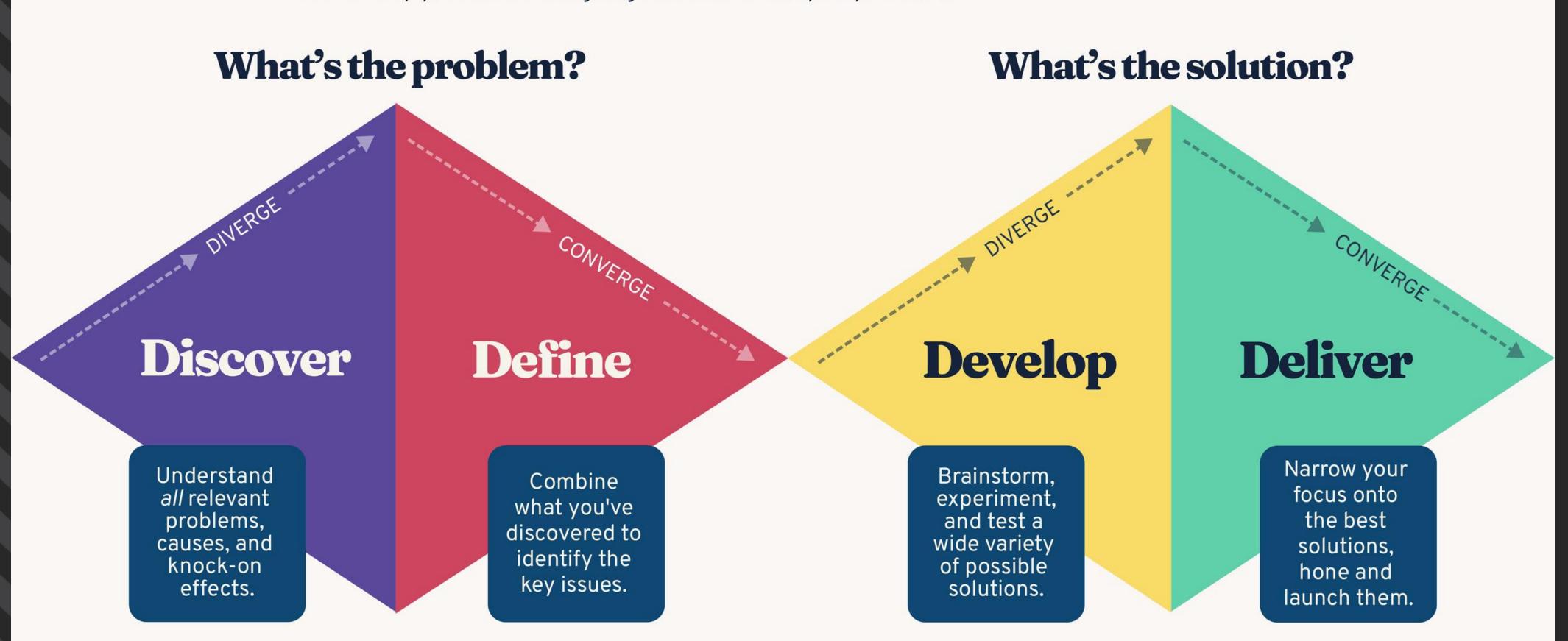






The double diamond design process

A four-step process for designing solutions to complex problems.



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BiteSize Learning

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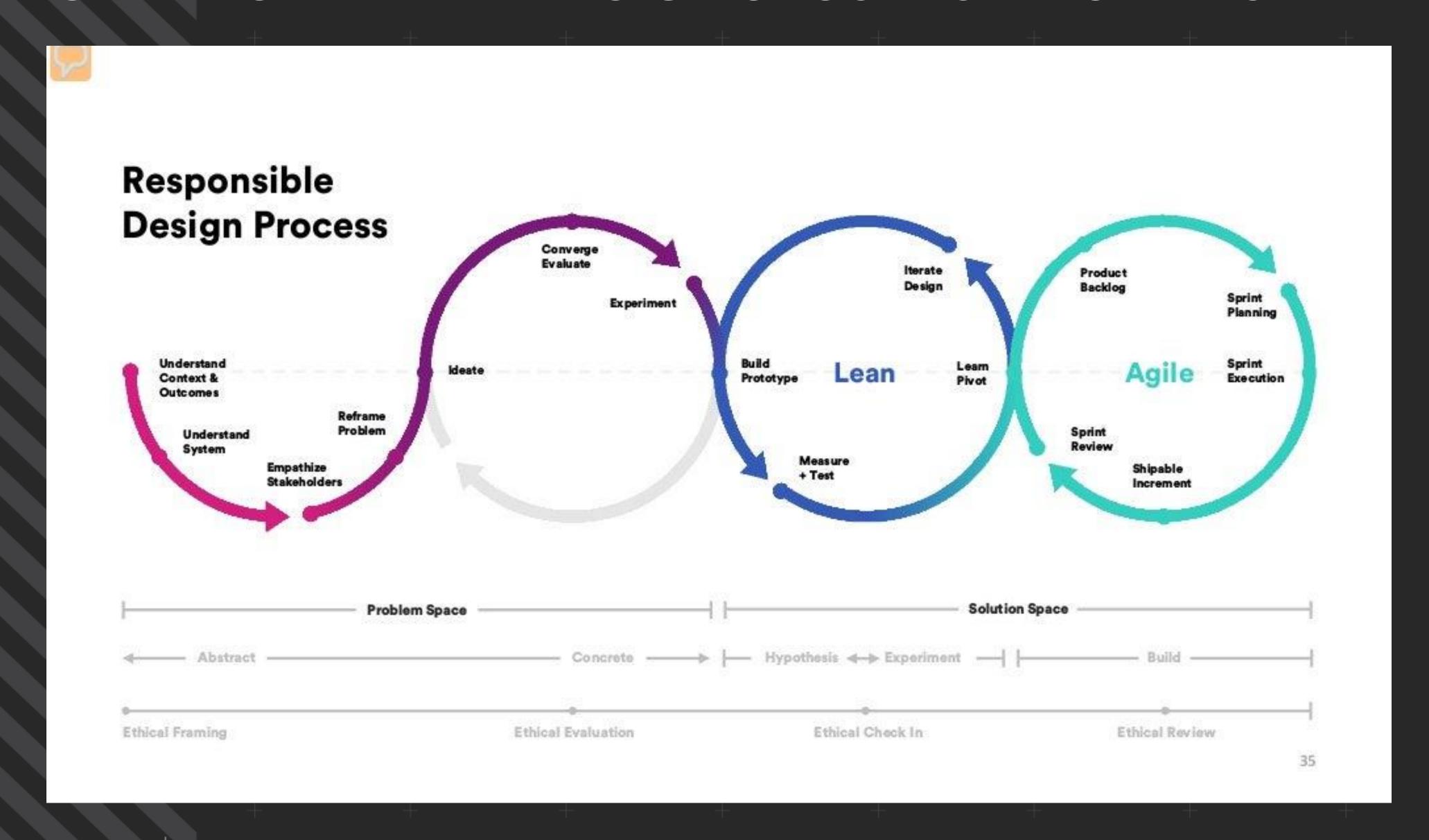


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Who, or what, is important? (and that's a lot of responsibility)



HUMAN-CENTERED DESIGN MODULE Master of Informatics

Weeks in the module:

human-centered principles:

- 1 Introduction HCD
- 2 Algoritmic Affordances a) the design is based upon an explicit understanding of users, tasks and environments;
- 3 Relatable Interfaces

b) users are involved throughout design and development;

- 4 Behavior Change Technology

- 5 Wearable Interaction

6 Immersive Interaction

7 Enterprise UX

- c) the design is driven and refined by user-centered evaluation;
 - - d) the process is iterative;
 - e) the design addresses the whole user experience;
- f) the design team includes multidisciplinary skills and perspectives.













CONTACT

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