

Practical information:

Dates for Summer Institute Hanze University of Applied Sciences in the Netherlands and Germany: 2 June - 20 June 2020

Start of online program: April 2020

Prospective students: honors students from the United States, the Netherlands, and other countries

Group Size: max. 20 students

Application deadline: March 15, 2020

The course fee **includes** program tuition and travel costs for planned excursions, social activities and five dinners.

Not included: airfare and travel costs to/from airport, extra excursions, insurance costs, other meals

Relevant disciplinary areas:

- History
- Social Sciences
- Social Justice
- Diversity
- Global competencies

Course credits:

6 credits (semester)/10 (quarter). Hanze University of Applied Sciences will provide a transcript of records.

Contact:

**Hanze University of Applied Sciences
Groningen, the Netherlands:**

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For more information, a detailed syllabus and/or a request for an application form, email Henmar Moesker: hanzehonourscollege@org.hanze.nl

How to apply?

Emailing to: hanzehonourscollege@org.hanze.nl

- The applicant is responsible for working with their university prior to participation to determine how credits will apply
- The honors director of the applicant has to sign off on the application form, confirming that s/he approves the application
- The deadline for fees is April 1, 2020. A refund of 85 % of the fee will apply when canceling before May 1, 2020
- There will be no refund when canceled on or after 1 May, 2020.
- The applicant is responsible for insurance and for sharing that info with Hanze University of Applied Sciences

Applicants will be notified of acceptance within two weeks after application.

HANZE
HONOURS
COLLEGE



Honors Summer Institute on Tolerance, Diversity and the Holocaust: Lessons for Today

2 June - 20 June 2020

Groningen/Zwolle, the Netherlands



**Hanze
University of Applied Sciences
Groningen**



**HERINNERINGSCENTRUM
KAMP WESTERBORK**

Windesheim



A unique partnership

Hanze University of Applied Sciences has developed a unique collaboration with Memorial Centre Camp Westerbork in which honors students work on projects that connect the past with the present.

The Westerbork camp was a World War II Nazi refugee, detention and transit camp in Hooghalen, north of Westerbork, in the northeastern part of the Netherlands. Its function during the Second World War was to assemble Jews, Roma and Sinti for transport to Nazi concentration camps in the east. 107,000 people were deported from the Westerbork transit camp to camps like Auschwitz, Sobibor, Bergen-Belsen and others. Only 5,000 returned.

I hope that this program will be able to continue and evolve overtime. If future students have the capability to have an experience anything like mine, the world will be better off as a result.

In 1983 the Memorial Centre of Camp Westerbork was built with financial support from the Dutch Government. The exhibition depicts Dutch war time under occupation, with special emphasis on the persecution of the Jews. The history of Camp Westerbork is represented by means of photographs, documents, drawings, paintings, images, maps, and objects. The story of Camp Westerbork remains an important lesson from the past with impact on our present day society.

Two universities and memorial centers

Hanze University of Applied Sciences and Windesheim University of Applied Sciences offer a joint International Honors Summer Institute for an international group of honors students in cooperation with Memorial Center Camp Westerbork and the Anne Frank House.

Guest lecturer Naomi Yavneh Klos

We are honored to have Naomi Yavneh Klos Ph.D, President National Collegiate Honors Council and Professor at Loyola University New Orleans, as co-designer and guest lecturer during the Summer Institute. This international cooperation combines the best of US and Dutch educational methods.

Honors Summer Institute Tolerance, Diversity and the Holocaust: Lessons for Today

The goal of the Summer Institute is to connect the lessons of Holocaust History to the situation in the world today. The program strives to equip participants with skills necessary to identify issues of inclusiveness and bystandership, develop empathy for groups from other backgrounds, practice effective methods of intervention, and commit to taking action.

Students will use lessons from the past to examine, investigate, and critique problems in today's societies (social inequality, discrimination, refugees) and to formulate a final project that conveys these lessons to a target audience of young people. The Honors Summer Institute on Holocaust Remembrance will empower students to be effective citizens

with knowledge and understanding of the history of World War II and its implications for the present. The summer school will strengthen student's skills in research and design and will challenge them to think and act in new ways and make a difference in the world.

Listening to the way the ICC serves to hold people accountable for terrible crimes such as those committed in the Holocaust made me think that as a society we should also be more engaged in current events.

Location in beautiful Groningen and Zwolle, the Netherlands

The summer institute will be held in the Dutch cities of Groningen, home of the Hanze University of Applied Sciences and Zwolle, home of Windesheim University of Applied Sciences.

Groningen and Zwolle both have a long and turbulent history, as evidenced by its historic warehouses, courts and buildings.

For this program, the biggest experience that stuck out to me was the Anne Frank house. Although it seems cliché, this experience was extremely humbling for me.

Excursions to The Hague, Amsterdam and Berlin

Apart from lectures, workshops and interactive meetings in Groningen and Zwolle and at the site of Memorial Center Camp Westerbork,

excursions to several Holocaust sites in the Netherlands and Germany are an important part of the Institute. Participants will visit the International Court of Justice in the Hague, the Anne Frank House in Amsterdam, a former concentration camp and the Jewish Museum and Holocaust Memorial in Berlin, Germany. There will also be excursions to the Rijksmuseum in Amsterdam and the Pergamon and DDR Museum in Berlin.

In between excursions, students will work in groups on projects at Camp Westerbork., where the Institute's capstone -- a final presentation of each team's project -- will take place as well. The Institute also includes a social program for US, Dutch, and other international students.

Learning outcomes: participants will:

- Demonstrate a basic understanding of social inclusiveness, bystandership and inequities, and understand the negative consequences of lack of inclusiveness
- Apply the concept of inclusiveness and bystandership to their own past experiences
- Demonstrate analytical writing ability that effectively integrates theoretical and experiential knowledge about inclusiveness and bystandership in relation to the history of Camp Westerbork
- Appreciate and respect cultural differences of individuals and groups
- Gain experience in working through the decision process with regard to bystander behaviors including the costs and benefits of intervention
- Cultivate skills in identifying situations where bystander intervention may be appropriate
- Express motivation and commitment to be an active bystander
- Develop a vision of their own role in working towards inclusiveness in society
- Contribute to making the world a better place by designing a tool to communicate a self-formulated message about inclusiveness that can be used at Memorial Center Camp Westerbork for youth visitors.

