

Contribution Research group Vocational Education (Lectoraat Beroepsonderwijs) EARLI SIG14 2022 - Paderborn



Wednesday 17 August

Rieke van Bommel, Ilya Zitter & Elly de Bruijn
Exploring the concept of a responsive curriculum in teacher education

Paper session 1.1 – Professional development of teachers | 1:30pm – 3:00pm | L1.202

Anne Khaled et al.
The impact of work-based learning

Symposium 2 – Designing professional education for adaptive expertise | 1:30pm – 3:00pm | L0.201

Marlies de Vos, Liesbeth Baartman, Cees van der Vleuten & Elly de Bruijn

How do workplace educators assess student performance at the workplace? A qualitative systematic literature review

Paper session 1.2 – Assessment at the workplace and in higher education | 1:30pm – 3:00pm | L2.202

Liesbeth Baartman, Tamara van Schilt-Mol, Marlies de Vos & Nienke Boere

Context-specific design choices and implementations of programmatic assessment in higher professional education

Paper session 1.2 – Assessment at the workplace and in higher education | 1:30pm – 3:00pm | L2.202

Kitty Meijer, Tamara van Schilt-Mol & Liesbeth Baartman
Defining qualities on two mastery levels as a framework for teachers' assessment literacy in higher education.

Paper session 1.2 – Assessment at the workplace and in higher education | 1:30pm – 3:00pm | L2.202

Thursday 18 August

Liesbeth Baartman & Judith Gulikers
Learning progressions: How VET students' learning progresses on the long term

Paper session 3.1 – Dropout vs. learning progression | 9:00am – 10:30am | L0.101

Erica Bouw, Ilya Zitter, et al.
Models to support designing and researching stand-alone and interconnected learning environments at the boundary of school and work

Paper session 3.3 – Learning environments 4.0 and team learning | 9:00am – 10:30am | L1.201

Bas Agricola, Liesbeth Baartman, Kristin Vanlommel & Elwin Savelsbergh

Teacher educators' and teacher students' perceptions of co-creating formative assessment to increase student agency

Poster 1 – Student teachers' and teachers' professional development | 11:00am – 12:00am | L1.201

Erica Wijnands, Anne Khaled, Annoesjka Boersma & Elly de Bruijn

Understanding vocational healthcare students' skills of research and inquiry

Poster 2 – (Vocational education and) training | 11:00am – 12:00am | L1.202

Friday 19 August

Erica Bouw & Ilya Zitter
Co-constructing learning environments at the boundaries of practices: how to grasp design strategies that help to exploit the learning potential of multiple boundaries?

Roundtable 2 – Learning form peers, experts and innovation | 9:00am – 10:30am | L2.201

Nienke Boere, Anne Khaled & Marco Mazereeuw
Understanding guiding professionals' pedagogic strategies for enhancing agile craftsmanship in learning-working environments

Roundtable 2 – Learning form peers, experts and innovation | 9:00am – 10:30am | L2.201

Kitty Meijer, Liesbeth Baartman, Marjan Vermeulen & Elly de Bruijn

Teachers' conceptions of assessment literacy; a survey study

Roundtable 3 – Teachers' tasks and innovation in schools | 9:00am – 10:30am | L2.202