

## Language use

The written and/or spoken language is at least B2 level (Years 1 & 2 – PPA & PD 2A/2B) or C1 level (Years 3 & 4 – PD 3A/3B, 4A/4B), with appropriate use of academic language and style conventions.

### What is B2 / C1 level?

B1 (inadequate)	B2 (adequate for years 1 & 2)	C1 (adequate for years 3 & 4)
<ul style="list-style-type: none"><li>• Text/speech is connected and coherent, but uses only basic linking words and a limited number of cohesive devices.</li><li>• Contributions are mostly relevant, with some repetition.</li><li>• Uses only simple grammatical forms with control.</li><li>• Relies on a range of frequent/everyday vocabulary to talk about familiar topics, while occasionally overusing certain lexis.</li><li>• Errors are noticeable, but meaning can be determined with some effort.</li></ul>	<ul style="list-style-type: none"><li>• Text / speech is generally well organised and coherent, using a variety of linking words and cohesive devices.</li><li>• Contributions are relevant and there is very little repetition.</li><li>• Uses a range of simple and some complex grammatical forms with a good degree of control.</li><li>• Uses a range of everyday vocabulary appropriately to express their view of a range of familiar topics, with only occasional inappropriate use of less common lexis.</li><li>• Errors do not impede communication.</li></ul>	<ul style="list-style-type: none"><li>• Text / speech is well organised and coherent, using a variety of cohesive devices and organisational patterns to generally good effect.</li><li>• Contributions are relevant and generally well developed.</li><li>• Uses a range of simple and complex grammatical forms with control and flexibility.</li><li>• Uses a range of vocabulary, including less common lexis, appropriately.</li><li>• Occasional errors may be present but do not impede communication.</li></ul>

### What are academic language and style conventions?

- Formal: avoids use of colloquial words and expressions (straattaal), such as “kids” or “mates”, and abbreviations, such as “etc.” or “aka”; avoids offensive or biased language.
- Precise: avoids vague or general language, such as “things” or “loads of”; uses exact figures where possible.
- Focused: only relevant information is included and is presented in a concise manner.
- Well organized: there should be a clear title page with all relevant information (*name, student number, module, internship school, internship mentor, internship supervisor, PD tutor*); there should be clear sub-headings and paragraphs (sub-paragraphs should be avoided); information should be presented in a logical and consistent order.
- Objective: where possible, the work should focus on the information to be conveyed rather than a personal story, when analyzing source material, for example; avoids being accusatory or judgmental.
- Referenced: provides references for sources used according to APA guidelines both in-text and in a reference list at the end of the document.