

Research 3 Rubric 2023–2024

Student name: Student number: Date of submission:	Assessor name: Date of assessment: Final mark:
--	---

To be eligible to enroll in the course, *Research 1* and *Research 2* must be completed, i.e. the student has formulated a viable research question with respective sub-questions, drafted a literature review, and collected data at their internship school.

YES	NO	Have all documents been included in the submission? Please tick or colour the appropriate box.
		Document 1: The research report
		Cover page
		Summary
		Table of contents
		<i>Chapter 1</i> Conclusion of data collection / analysis & literature review (based on <i>Research 1</i> & <i>Research 2</i>)
		<i>Chapter 2</i> Design criteria
		<i>Chapter 3</i> Description of the product (this is <u>not</u> the product itself)
		<i>Chapter 4</i> Evaluation of the product
		Appendices (only if applicable): 1 (raw) data from <i>Research 2</i> 2 (raw) data of the evaluation
		Document 2: The product
		Document 3: The teacher's manual accompanying the product
		Document 4: Evaluation form signed by the school representative
		The report is free of plagiarism. Any use of previously published work has been fully and appropriately acknowledged and cited in accordance with the APA citation guidelines.

If the report is complete and all requirements have been met, the report, product, and manual will be assessed based on the following categories. Each category has a minimum and a maximum amount of points. In order to pass, the student has to **obtain the minimum amount of points in all categories**. The school representative's recommendation will be taken into account wherever appropriate.

A second assessor will independently assess your report, product, and manual. The final mark is the average of the first and second assessor's marks **provided** that the difference between the two final marks is no greater than 1.0.

Categories	Maximum score	Minimum score	Student score
Summary	5	3	
Conclusion of data collection / analysis & literature review (chapter 1)	20	10	
Design criteria (chapter 2)	15	8	
Product and manual (school evaluation) (chapter 3)	10	5	
Product and manual (HU assessment) (chapter 3)	20	10	
Test and evaluation (chapter 4)	25	15	
Writing	5	3	
Overall score	100		
Final mark = (score / 100) x 10; 5.5 and above is satisfactory			

Summary (250 words)	/5	Complete, relevant, logical, precise
The student summarises the goal, the main research question, the design and the most important conclusions in a concise, precise and coherent manner. The student identifies areas of future research.		
Conclusion of data collection / analysis & literature review (750 words)	/20	Complete, relevant, systematic, coherent, correct, ethical
The student presents findings from literature review and data collection relevant for the final product. This implies the synthesis of the conclusions from <i>Research 1</i> and <i>Research 2</i> in a well-constructed and coherent and reader-friendly appropriate manner. The student identifies the aspects of their research that will be used for the design criteria and substantiates the choices they have made.		
Design criteria (750 words)	/15	Complete, relevant, concrete, substantiated, ethical
Based on the assignment, the goal of the product and the previous conclusion, the student formulates design criteria with regards to the content as well as practical aspects. The student indicates per criterion why it is relevant to the envisioned product. The student clearly identifies any additional criteria that are not substantiated by the data analysis or literature review and explains why they have been added (e.g. for practical reasons).		
Product + Manual	/10	School representative assessment (from Evaluation Form)
The assessment by the school representative accounts for 10% of the final mark. From the Evaluation Form, an overall assessment of 'satisfactory' corresponds to a score of 5.5 to 7; 'good' corresponds to a score of 7,5-8,5; and 'excellent' corresponds to a score 9-10. The final score takes into account the school representative's assessment of both the Professional Conduct and the Quality of the Product as well as any feedback specified on the Evaluation Form.		
Description of the product (750 words) + Product and manual	/20	Complete, correct, practically relevant, innovative, attractive, ethical
The student provides a clear and detailed description of the product explaining who the product is for, what the goal and desired effect of the product is and what the product consists of. The student refers back to essential design criteria where necessary and explains how they informed the product design. The product and the manual are meaningful and usable and fit the original assignment. The product is relevant, attractive in its design and likely to make a positive contribution to the school's educational practice. The product and the manual are two separate original documents.		

Test and evaluation (750 words)	/25	Methodical, complete, coherent, correct, ethical
<p>The student describes how, when and in which classes the product (or parts thereof) was tested. The student also indicates any changes made to the original product during the test phase. The student formulates relevant criteria for the evaluation of their product. The student correctly and transparently presents the important findings. The student provides a final conclusion and points out strong and weak aspects of the product, suggests changes and identifies areas of further research.</p>		
<p></p>		
Writing	/5	Understandable, attractive, logical, concise, correct, ethical
<p>The language used in the report satisfies the criteria set out by CEFR level C2. The report consists of a title page, a summary, a table of contents, all required chapters as well as a bibliography that is in accordance with APA guidelines. Any references that could be used to identify respondents (such as names) have been excluded from the report. The language used is free of errors (spelling, punctuation, grammar, word order and sentence structure). The report is written in an objective and academic manner. The student uses in-text citations and references in accordance with APA guidelines.</p>		
<p></p>		