



**ATEE**

Association for Teacher Education in Europe



**HOGESCHOOL  
UTRECHT**

# **ATEE Winter Conference**

## **Technology and Innovative learning**

### **Programme**

**15-16 February 2018  
Utrecht, Netherlands**



# Welcome to the ATEE Winter conference 2018 in Utrecht

Archimedes Institute, a constituent of Utrecht University of Applied Sciences (HU), is delighted to welcome and host the Association for Teacher Education in Europe (ATEE) Winter conference 2018 in Utrecht, The Netherlands.

HU is an ambitious university in dynamic surroundings and consists of 22 institutes and 4 research centers. Archimedes Institute provides 14 bachelor and 9 master teacher training programs, preparing future teachers for a career in secondary and vocational education. Two bachelor programs are in English and open for international students. At present, around 4000 full- and part-time students between the ages of 17 and 60 study at our institute.

The mission of Archimedes Institute is 'inspire to learn'. By providing and developing state-of-the-art innovative education, by conducting practice-focused research and by co-creating (inter)nationally, Archimedes Institute constantly contributes to future-proof teaching and learning.

The 2018 ATEE Winter Conference has a strong focus on technology and innovative learning. Teachers and teacher educators are increasingly challenged to innovate their educational practices and align this with the learning needs of contemporary adolescents. Furthermore, educational researchers face the complex task to study the implementation and outcomes of the use of digital technology in innovative learning environments. The winter conference combines findings of empirical research with experiences from practice by sharing tools, hands-on examples and teaching methodology in order to increase and enhance both regular and refugee student learning experiences.

We wish you a successful, inspiring conference with fruitful discussions and we look forward to welcoming you in Utrecht.

On behalf of the Organizing Committee,

Michiel Heijnen

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# Organisation of conference

## ATEE and University of Applied Sciences Utrecht

The ATEE Winter Conference 2018 is organised by the Archimedes Institute from the HU University of Applied Sciences Utrecht. The HU is an ambitious university in dynamic surroundings. As a university of applied sciences, the HU provides education and conducts research. Archimedes is the teacher training faculty of the University.

ATEE, the Association for Teacher Education is a non-profit European organization, whose aim is enhancing the quality of Teacher Education in Europe and supporting the professional development of teachers and teacher educators at all levels.

The ATEE tries to reach its aim through active dialogue and international exchange of research and practice in initial and in-service teacher education. ATEE's members come from a wide variety of countries within Europe and beyond. As a result, the ATEE is a multicultural association with a wide expertise on the various fields of teacher education.

## ATEE Administrative Council members

Åsa Morberg, President (University of Gävle, Sweden), Davide Parmigiani, Vice President (University of Genoa, Italy), Birger Brevik (Oslo and Akerhus University, Norway), Kay Livingston, Editor EJTE (University of Glasgow, United Kingdom), György Mészáros (Eötvös Loránd University, Hungary), Kate Reynolds (Bath Spa University, United Kingdom), Marija Sablic (University of Osijek, Croatia), Olena Shyyan (Lviv State University of Physical Culture, Ukraine).

## Academic Committee

Michiel Heijnen, Program manager educational innovation at HU  
Bijay Dhungana, Vice President of ICEFIL  
Miranda de Hei, Researcher and Lecturer at HU  
Stan van Ginkel, Researcher and Lecturer at HU  
Marga van Etten, Researcher and Lecturer at HU  
Miroslava Cernochova, RDC: Teacher Education & Digital Technology  
Davide Parmigiani, RDC: Teacher Education & Digital Technology  
Sirrku Männikkö Barbutiu, RDC: Teacher Education & Digital Technology  
Diane Tremayne, RDC: Teacher Education & Digital Technology  
Devraj Paneru, RDC: Teacher Education & Digital Technology  
Giuseppina Rita Mangione, RDC: Teacher Education & Digital Technology  
Paul Hopkins, RDC: Teacher Education & Digital Technology  
Monique Leygraaf, RDC: Education for Social Justice, Equity & Diversity  
György Mészáros, RDC: Education for Social Justice, Equity & Diversity  
Kay Livingston, RDC: Professional Development of Teachers  
Karl Attard, RDC: Professional Development of Teachers

## Organizing Committee

Mariagrazia Tagliabue, ATEE  
Cécile van Hattem, Project Leader  
Marianne Konings, Project Coordinator, Innovation Lab HU  
Rosanne Engberts, Communication & Press  
Esther Bergé, Communication

# Programme Components

The 2018 ATEE Winter Conference has a strong focus on **technology and innovative learning**. Teachers and teacher educators are increasingly challenged to innovate their educational practices and align this with the learning needs of contemporary adolescents. Furthermore, educational researchers face the complex task to study the implementation and outcomes of the use of digital technology in innovative learning environments. The conference combines findings of empirical research with experiences from practice by sharing tools, hands-on examples and teaching methodology in order to increase and enhance both regular and refugee student learning experiences.

The conference subthemes are:

- Teacher Education & Digital Technology
- Professional Development of Teachers
- Refugee Education

## Keynotes:

In the programme of the ATEE Winter Conference we have both days a very interesting keynote. On Thursday we present to you Dr. Caroline Pontefract, Director of Education for UNRWA, the UN Agency for Palestine refugees. Dr. Pontefract will have a keynote within the subtheme of Refugee Education.

On Friday we present to you Dr. Rebecca Ferguson, Senior lecturer in the Institute of Educational Technology (IET) at The Open University in the UK. Dr. Ferguson will have a keynote within the subtheme Teacher Education & Digital Technology.

## Session descriptions:

### Paper session

During a paper session researchers present conceptual and empirical research they have already completed. Research papers are individually submitted. During the session the researcher presents his/her research in 10 minutes, after that there will be a ten minute opportunity to answer questions and discuss the results. Each paper session will contain two or three presentations. We strive to combine papers with a related research topic in a session. After the presentations, a referent invited by the academic committee will provide a critical reflection on the presentations.

### Symposium

Researchers who have worked on related topics can also choose to submit a proposal for a Symposium. A symposium consists of three to four related paper presentations. Each researcher presents research that is already completed. During the session each presenter will present during 10 minutes, after that there will be a ten minute opportunity to answer questions and discuss the results. After the presentations, a referent beforehand assigned by the presenters, will provide a critical reflection on the presentations.

### Poster presentation

Poster proposals are individually submitted. We strive to combine posters with a related research topic in a session. During a poster session, four to six researchers present a poster in a five minute talk during which the main aspects of an ongoing research project are explained. After all of the posters are clarified the participants walk around, and may discuss the research with the presenters, provide feedback or ask additional information.

### Round table session

Round table proposals are individually submitted. We strive to combine three submissions with a related research topic in a round table session. During a round table the presenter discusses a planned or future research (design) with other researchers (maximum of 10 participants per session) in order to get feedback and additional ideas to perform the future research. Each discussion will last 30 minutes.

### Workshop

During a workshop only one topic is addressed. After a short demonstration, the presenter(s) offer(s) the participants a hands-on experience, for example in using a research based tool, practising a new teaching method or research strategy. The author of this submission may suggest a session of 45 minutes or of 90 minutes.

### Campfire session

Campfire sessions are inspiring conversations in small groups of practitioners. A practitioner tells in ten minutes about a best practice of her/his own educational practice to inspire the participants for their educational practices. After the talk the leading practitioner facilitates and fosters group conversations and peer-to-peer learning. A campfire session typically does not contain a power point presentation, however a short video accompanying the story could be inspiring.

# Overall Programme of Conference

## Wednesday February 14th

- 17.00 – 19.00 Welcome meeting ATEE Winter Conference 2018  
- Welcome by ATEE and Organising Committee  
- Introduction on the RDC's by Ronny Smet

*Address: Stadskasteel Oudaen, Oudegracht 99 Utrecht (Centre)*

## Thursday February 15<sup>th</sup> 1<sup>e</sup> conference day – location Domstad

*Address: Koningsbergerstraat 9, Utrecht (nearby Central Station)*

- 08.45 – 09.30 Welcome & Registration participants
- 09.30 – 09.45 Welcome by ATEE President Dr. Ása Morberg  
Welcome by Director of Archimedes Hogeschool Utrecht, Jaap van Voorst
- 09.45 – 10.30 Key-note on Refugee Education, Dr. Caroline Pontefract, Director of Education for UNRWA
- 10.45 – 12.15 First session of Papers, Posters, Round Tables, Workshops
- 12.15 – 13.15 Lunch – networking
- 13.15 – 14.45 Second session of Papers, Posters, Round Tables, Workshops
- 14.45 – 15.15 Transition – Coffee
- 15.15 – 16.45 Third session of Papers, Posters, Round Tables, Workshops
- 16.45 – 17.00 Finalizing the day and introduction on day two
- 19.00 Start evening programme Social dinner (only after registration)
- |                  |                                |
|------------------|--------------------------------|
| 19.00 – 20.00    | Boat tour on canals of Utrecht |
| 20.00 – 22/23.00 | Diner at Den Draeck            |

*Address boat tour: Crossing of Oudegracht and Lange Viestraat, at the Viebrug (bridge)*

*Address dinner: Restaurant Den Draeck, Oudegracht 114, Utrecht*

## Friday February 16<sup>th</sup> 2<sup>e</sup> conference day with Perfect Storm – Pastoefabriek

Address: Rotsoord 3A, Utrecht

08.30 – 09.00	Registration and welcome
09.00 – 09.20	Welcome by organisers Keimpe de Heer, Frank Evers, Michiel Heijnen
09.20 – 10.20	Key-notes of the day: - Design, Ewan McIntosh - Creativity, Marc Lewis - Technology, Dr. Rebecca Fergusson
10.20 – 10.22	Introduction ATEE day programme
10.22 – 11.05	Key-note on Technology and Innovative Learning, Dr. Rebecca Fergusson
11.10 – 12.25	Fourth session; ATEE Workshops
12.30 – 13.25	Lunch break
13.25 – 14.40	Key-notes by Hartmut Koenitz, Marc Lewis and Willem-Jan Renger
14.40 – 14.45	Explanation on programme of Campfire sessions
14.45 – 16.15	Campfire sessions of ATEE and Perfect Storm
16.20 – 16.35	ATEE Spring Conference 2018 presentation by Dr. Emilia Kramkowska
16.35 – 17.00	2017 ATEE Award's winner", 'Different parents, different teachers. Parent teacher relationships in primary schools' by Dr. H�el�ene Leenders
17.00 – 17.10	Closing session
17.15 – 18.15	Social drink at Restaurant LEEN, next to Pastoefabriek



# Keynote Speakers

## Thursday February 15th

### **Dr. Caroline Pontefract,**

Dr Caroline Pontefract is a UNESCO employed Director of Education for UNRWA, the UN Agency for Palestine refugees, established in 1949 and operating in five Fields: Gaza, Jordan, Lebanon, Syria and West Bank.

#### **Abstract:**

UNRWA, in partnership with UNESCO, has been a global leader in refugee education for more than 60 years, educating Palestine refugee children across its five Fields of operation - Gaza, Jordan, Lebanon, Syria and the West Bank. Today, UNRWA provides free basic education to over 526,000 Palestine refugee children in its 711 schools, with UNRWA students consistently outperforming their peers in the refugee-hosting countries, despite the difficult circumstances in which they live. The UNRWA education programme has built what the World Bank (2016) has described as 'education resilience' in generations of Palestine refugees.

With the onset of the Syria crisis, UNRWA faced a new challenge in refugee education, which required an innovative approach to ensuring the continued delivery of education to Palestine refugees from Syria. Once again Palestine refugee families were displaced, this time from Syria to Jordan and Lebanon, and UNRWA needed to ensure a meaningful and sustainable response to their educational and psychosocial needs.

In this session, the UNESCO-UNRWA Director of Education will share the UNRWA Education in Emergencies approach, talk about how this links with the global practices of UNESCO, and highlight lessons learned and their implications for refugee education more broadly.

## Friday February 16th

### **Dr. Rebecca Ferguson**

Rebecca Ferguson is a senior lecturer in the Institute of Educational Technology (IET) at The Open University in the UK, where she works on the Masters in Online and Distance Education (MAODE).

#### **Abstract:**

Preparing for the future

From educational radio and television, through virtual learning environments, to mobile devices - when we think of innovation in education, we tend to think of the technology used to deliver it. This technology has helped to extend access to education, but technology alone cannot bring about deep and sustained improvements in the quality of learning. The Innovating Pedagogy reports shift the emphasis towards innovations in pedagogy: identifying new forms of teaching, learning and assessment to guide educators. These innovations can be used to help learners deal with a changing world in which they need to make sense of increasing amounts of data and information, and make the most of their opportunities to make global connections. In her keynote, Rebecca Ferguson will talk about new pedagogies that can be put into practice in the classroom, the ideas that connect them and the skills that support them. Some of these approaches extend current practice, some personalise it, some enrich it and others explore new possibilities that have opened up in the past decade.

## ATEE Award's winner 2017

Dr. Hélène Leenders, Fontys Hogescholen

**Title project: Different parents, different teachers. Parent teacher relationship in primary schools.**

The importance of strengthening parental involvement is high. Building strong parent-teacher relationships requires genuine attention to the nuances of different cultural and economic conditions of the school population (Henderson & Mapp, 2002). For this a differentiated approach matching the specific parental school population is needed (Smit, Driessen, Sluiter & Brus, 2007). Also, teachers find it difficult to respond in a culturally sensitive way to parents with backgrounds, different from their own (Susam, 2015).

Our project consists of four parts: a **teacher questionnaire study**, additional **interviews**, the development of a **training** for enhancing culturally sensitive competencies and an **interactive platform** to collect and share the practical knowledge from teachers in different school types. We make a distinction between three types of schools: mainstream schools, at-risk schools and schools for special education.

The aim of the project is to (1) systematically investigate the practical knowledge of teachers regarding parental involvement and parent-teacher relationship practices in different school contexts, (2) help educational professionals build strong parent-teacher relationships and (3) provide knowledge and education for (future) professionals, in co-creation with teachers and researchers.

At the ATEE Winterconference we will focus on the interactive platform and show how primary school teachers and -students, (future) educators, school principals, teacher educators and educational scientists share their knowledge. We believe the interdisciplinary approach in the collaboration between professionals in primary education and pedagogy to be inspiring.

# Detailed Programme

Programme details A TEE Winter Conference 2018				
Themes: PDT = Professional Development of Teachers, TEDT = Teacher Education & Digital Technology, REF = Refugee Education				
	Room 1	Room 2	Room 3	Room 4
<b>Thursday February 15th</b>	<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>	<b>Room 4</b>
<b>First session 10.45 - 12.15</b>	<b>PDT Paper 3 pers.</b>	<b>PDT Paper 3 pers.</b>	<b>PDT Paper 3 pers.</b>	<b>TEDT Symposium 90 min</b>
name & nr	A. Cendel Karaman PDT-31	Wilbert Viana Barbosa PDT-03	Cui Ping PDT-04	Davide Parmigiani TEDT-03
name & nr	Ming Yan Tsui PDT-12	Aparecida de Fátima Silva PDT-17	Helena Kovacs PDT-10	
name & nr	Maureen Andrade PDT-01	Anna Hotze PDT-06	Emma Gazdag PDT-19	
<b>Second session 13.15 - 14.45</b>	<b>PDT Paper 2 pers.</b>	<b>PDT Paper 3 pers.</b>	<b>REF Paper 3 pers.</b>	<b>TEDT Paper 3 pers.</b>
name & nr	Maurice Schols PDT-11	Anna Dipace PDT-15	Karlijn Nijhoff REF-03	Alexandre Ferry TEDT-08
name & nr	Canan Mesutoglu PDT-18	Stella Long PDT-36	Gilda Esposito REF-08	Theo van den Bogaart TEDT-10
name & nr		Annika Käck PDT-16	Abdisalan Yusuf Adan REF-01	Susmita Mondal TEDT-17
<b>Third session 15.15 - 16.45</b>	<b>PDT Paper 2 pers.</b>	<b>PDT Paper 3 pers.</b>	<b>PDT Round Table 2 pers.</b>	<b>TEDT Paper 3 pers.</b>
name & nr	Ilknur Bayram PDT-30	Sheree Jederberg-Audet PDT-26	Emilia Kramkowska PDT-28	Jo Tondeur TEDT-12
name & nr	Zerrin Doganca Kucuk PDT-25	Teresa O'Doherty PDT-24	Katja Zaki PDT-38	Florian Visseu TEDT-18
name & nr		Luciano Di Mele PDT-20		Linda La Velle TEDT-29
<b>Thursday February 16th</b>	<b>Room 5</b>	<b>Room 6</b>	<b>Room 7</b>	<b>Room 8</b>
<b>First session 10.45 - 12.15</b>	<b>TEDT Paper 3 pers.</b>	<b>PDT Paper 2 pers.</b>	<b>TEDT Round Table 2 pers.</b>	<b>PDT Workshop 90 min</b>
name & nr	Liat Biberman Shalev TEDT-02	Basak Helvaci PDT-34	Katja Zaki TEDT-33	Miranda de Hei PDT-05
name & nr	Stan van Ginkel TEDT-01	Glynn Kirkham PDT-09	Theo van den Bogaart TEDT-13	
name & nr	Orly Melamed TEDT-24			
<b>Second session 13.15 - 14.45</b>	<b>TEDT Paper 3 pers.</b>	<b>PDT Round Table 2 pers.</b>	<b>TEDT Poster 2 pers.</b>	<b>TEDT Workshop 2 x 45 min</b>
name & nr	Melanie Ni Dhuin TEDT-19	Bart Lamboo PDT-07	Matthijs Smakman TEDT-21	Diana Tremayne TEDT-15
name & nr	Andrea Garavaglia TEDT-11	Rick de Graaff PDT-21	Esther van der Stappen TEDT-05	Linda Goebertus TEDT-14
name & nr	Mary Kelly TEDT-09			
<b>Third session 15.15 - 16.45</b>	<b>PDT Poster 3 pers.</b>	<b>REF Workshop/Campfire 2 x 45 min</b>	<b>TEDT Workshop 2 x 45 min</b>	<b>TEDT Workshop 2 x 45 min</b>
name & nr	Elizabeth Oldham PDT-22	Griet Deknopper REF-07	Cagri Ozkose-Biyik TEDT-16	Irmgard den Hollander PDT-13
name & nr	Felix van Vugt PDT-02	Ori Katzin REF-04 (Camp)	Benton Brown TEDT-22	Kees Hoogland TEDT-28
name & nr	Valeria Catalano PDT-27			
<b>Friday February 16th</b>	<b>Room 1</b>	<b>Room 2</b>	<b>Room 3</b>	<b>Room 4</b>
<b>Fourth session 11.10 - 12.25</b>	<b>TEDT Workshop 75 min</b>	<b>TEDT Workshop 75 min</b>	<b>TEDT Workshop 75 min</b>	<b>TEDT Workshop 75 min</b>
name & nr	Melpomeni Papadopoulou TEDT-04	Jennifer Kerzil TEDT-23	Hans van de Kant TEDT-27	Maria Ranieri TEDT-26
<b>Campfires 14.45 - 16.15</b>	<b>PDT Campfire 3 pers.</b>	<b>TEDT WS 90 min</b>	<b>TEDT Workshop 90 min</b>	<b>REF Campfire 1 pers. 45 min</b>
name & nr	Karolina Duschinska PDT-23	Arie Vonk TEDT-07	Lieke Rietrae TEDT-32	Karlijn Nijhoff REF-02
name	Elisabeth Mix PDT-14			
name & nr	Özlem Canaran PDT-29			

# Programme with Authors, Co-authors and Titles

## Thursday February 15th

### First session 10.45 - 12.15

#### 10.45 - 12.15 Room 1 - Papers, Professional Development of Teachers

- Assoc. Prof. Dr. A. Cendel Karaman, Middle East Technical University (METU)  
*Rethinking E-Portfolios to Support the Construction of Teacher Identity in Teacher Education*
- Ming Yan Tsui, The University of Hong Kong  
Co-author: Ida Ah Chee Mok  
*The impact on teacher's self-efficacy of TPACK in the Professional Development School Scheme*
- Dr. Maureen Andrade, Utah Valley University  
*Facilitating Self-Regulated Learning in Online Courses: A Model for Teacher Training*

#### 10.45 - 12.15 Room 2 - Papers, Professional Development of Teachers

- Mr. Wilbert Viana Barbosa, Centro Federal de Educação Tecnológica de Minas Gerais  
Co-author: Alexandre Ferry  
*Structure mapping system of analogies: a resource for the professional development of teachers*
- Prof. Dr. Aparecida de Fátima Silva, Federal University of Viçosa  
Co-authors: José Gomes Thomaz, Rosiane Keila Santos Costa  
*Development of Inquiry Didactics Sequences for Science Teaching in a Brazilian Pre-service Chemistry Teacher Course: promoting a Entrepreneurship Education*
- Dr. Anna Hotze, Hogeschool iPabo Amsterdam  
Co-authors: Jantien Smit, Martine Gijssel  
*Scaffolding Primary Teachers in Designing and Enacting Language-Oriented Science Lessons*

#### 10.45 - 12.15 Room 3 - Papers, Professional Development of Teachers

- M.ED. Cui Ping, Eindhoven School of Education  
*University-based teacher educators' professional learning: A pilot survey study in China and the Netherlands*
- Ms. Helena Kovacs, Eotvos Lorand University  
*Unfreezing pedagogies: a Portuguese perspective on teacher professional learning through pedagogical innovation*
- Drs. Emma Gazdag, Eötvös Loránd University  
Co-authors: Judit Szivák, Krisztina Nagy  
*The impact of video stimulated recall on novice teachers' commitment to continuous professional development*

#### 10.45 - 12.15 Room 4 - Symposium, Teacher Education & Digital Technology

- Prof. Davide Parmigiani, University of Genoa  
Co-authors: Laura Fedeli, Lorella Giannandrea and Andrea Garavaglia  
*Digital learning environments to support the design process from primary to higher education contexts*

#### 10.45- 12.15 Room 5 - Papers, Teacher Education & Digital Technology

- Dr. Liat Biberman-Shalev, Levinsky College of Education  
*Personal blogs or communal blogs? Pre-service teachers' perceptions regarding the contribution of these two platforms to their professional development*
- Drs. Stan van Ginkel, Utrecht University of Applied Sciences, Hogeschool Utrecht  
*Learning to present in front of a virtual audience: an explorative study*
- Dr. Orly Melamed, Kibbutzim college of Education, Technology & Arts  
Co-author: Dr. Rivka Wadmany  
*Assessment of innovation dimensions in a MOOC course "New Media in Education" focused on PBL plans*

#### **10.45 - 12.15 Room 6 - Papers, Professional Development of Teachers**

- Mr. Basak Helvacı, Bahcesehir University  
Presenter: Zerrin Doğanca Küçük  
*STEM Ethics*
- Mr. Glynn Kirkham, National Institute for continuing Professional Development Czechia  
*Developing a European methodological framework for collaborative teachers' learning*

#### **10.45 - 12.15 Room 7 - Round Table, Teacher Education & Digital Technology**

- Jun. Prof. Dr. Katja Zaki, University of Education Freiburg  
Co-authors: Dr. Christine Schmider  
*Digital immersion and authentic practices? Task-based tele-collaboration in foreign language teacher education*
- Dr. Theo van den Bogaart, Utrecht University of Applied Sciences  
Co-author: Justian Knobbout  
*Learning analytics aimed at the quality of content on discussion boards*

#### **10.45 - 12.15 Room 8 - Workshop, Professional Development of Teachers**

- Dr. Miranda de Hei, Hogeschool Utrecht University of Applied Sciences  
*Stimulating interaction in collaborative learning*

#### **10.45 - 12.15 Room 9 - Workshop, Refugee Education**

- Mr. Bijay Dhungana, Hogeschool Utrecht, ICEFIL  
Co-authors: Nicole Reith, Frans Kriger, Stephanie Edwards  
*Pathway to Education and Employability*

### **Second session 13.00 - 14.30**

#### **13.00 - 14.30 Room 1 - Papers, Professional Development of Teachers**

- Mr. Maurice Schols, Fontys University of Applied Sciences  
*Exploring lesson study as a transformative learning approach for teacher educators' professional development in technology*
- Dr. Canan Mesutoghu, Bahcesehir University  
Presenter: Zerrin Doğanca Küçük  
*earlySTEM Teachers' Teaching Practices and Views Regarding the earlySTEM Program*

#### **13.00 - 14.30 Room 2 - Papers, Professional Development of Teachers**

- Dr. Anna Dipace, University of Foggia  
Co-authors: F. Feldia Loperfido, J. Viteli, K. Caposeno, C. Bellini, A. Scarinci  
*Underequipped skilled educators. The case of Southern Italian high school teachers for students with special educational needs*
- Dr. Stella Long, Mary Immaculate College/University of Limerick  
*Professional Development of Special Education Teachers: An Ecological Perspective on Special Education Teacher Learning in Mathematics*
- Ms. Annika Käck, Stockholm University  
Co-authors: Sirkku Männikkö Barbutiu, Uno Fors  
*Migrant teachers' experience with digital competence during their placement period in Swedish schools*

# Programme with Authors, Co-authors and Titles

## 13.00 - 14.30 Room 3 - Papers, Refugee Education

- Dr. Karijn Nijhoff, The Hague University of Applied Sciences  
Co-author: Klaas Molenaar  
*Training Migrant Entrepreneurs: Same Trick or Different Trade?*
- Dr. Gilda Esposito, University of Firenze, Department of Education and Psychology  
Co-authors: Giovanna Del Gobbo, Glenda Galeotti  
*Arts and cultural heritages as resources for inclusive learning environments in adult refugee education*
- Prof. Abdisalan Yusuf Adan, Association of Teachers of English in Somalia  
*Refugee Education*

## 13.00 - 14.30 Room 4 - Papers, Teacher Education & Digital Technology

- Prof. Dr. Alexandre Ferry, CEFET-MG (Brasil) and Institute of Education - University of Minho  
Co-author: Laurinda Leite  
*Integration of digital technologies in science centres' modelling-based exhibit sets: contribution for innovative science education*
- Dr. Theo van den Bogaart, Utrecht University of Applied Sciences  
Co-author: Paul Drijvers, Jos Tolboom  
*Co-design of blended modules for teacher education*
- Ms Susmita Mondal, Visva-Bharati University  
*Attitudes of pre-service teachers towards the use of digital technology in teaching-learning process in India*

## 13.00 - 14.30 Room 5 - Papers, Teacher Education & Digital Technology

- Dr. Melanie Ni Dhuinn, Trinity College Dublin  
*Maximising the blended benefits of an M-level Initial Teacher Education programme*
- Prof. Andrea Garavaglia, Università degli Studi di Milano-Bicocca  
Co-author: Livia Petti, ErandaNdreu  
*Analysis of multiscreen classroom management*
- Dr. Mary Kelly, International School of Amsterdam  
*An Exploration of the Use of Screen-Based Technology Amongst 11 Year Olds during Break-times at the International School of Amsterdam*

## 13.00 - 14.30 Room 6 - Round Table, Professional Development of Teachers

- MSc. Bart Lamboo, The Hague University of Applied Sciences  
*In motion around blended learning*
- Prof. Dr. Rick de Graaff, Hogeschool Utrecht University of Applied Sciences  
Co-authors: Kristina Goodnight, Tobey Nelson  
*Investigating the connection between teacher training and classroom practice: validation and application of an observation instrument for subject-specific pedagogy*

## 13.00 - 14.30 Room 7 - Poster Presentations, Teacher Education & Digital Technology

- MA Matthijs Smakman, Hogeschool Utrecht, Institute for ICT  
*Moral concerns regarding tutor robots*
- Dr. Esther van der Stappen, Utrecht University of Applied Sciences, Hogeschool Utrecht  
Co-author: Ilja Zitter  
*Design & Implementation of Technology-Enhanced Workplace Learning*

## 13.00 - 14.30 Room 8 - Workshops, Teacher Education & Digital Technology

- Ms Diana Tremayne, Leeds Beckett University  
*Using Netlytic to gather and analyse social media data*
- Drs. Linda Goebertus, Fortes Lyceum  
*Using gamification in everyday education*

### Third session 15.00 - 16.30

#### 15.00 - 16.30 Room 1 - Papers, Professional Development of Teachers

- Dr. İlknur Bayram, University of Turkish Aeronautical Association  
Co-author: Prof. Dr. Fatma Bıkmaz  
*Piloting Lesson Study with Turkish EFL Teachers*
- Ms. Zerrin Doğanca Küçük, Bahcesehir University  
*STEM Teaching Efficacy Beliefs of Preschool and Classroom Teachers in an Early STEM Program*

#### 15.00 - 16.30 Room 2 - Papers, Professional Development of Teachers

- Dr. Sheree Jederberg-Audet, Emirates College for Advanced Education  
*The Perception of Emirati Teachers about the impact of implementing Professional Learning Communities on their self-efficacy and job satisfaction*
- Prof. Teresa O'Doherty, Mary Immaculate College, Limerick  
*European Methodological Framework for Facilitating Teachers' Collaborative Learning (EFECT 2015- 2018): Perspectives of Irish teachers and leaders*
- Dr. Luciano Di Mele, Uninettuno University  
*Agent-based Simulation for teachers and technology in schools*

#### 15.00 - 16.30 Room 3 - Round Table, Professional Development of Teachers

- Dr. Emilia Kramkowska, University of Białystok  
Co-author: Wioleta Danilewicz  
*A contemporary teacher towards seniors' education*
- Jun. Prof. Dr. Katja Zaki, University of Education Freiburg  
*What is a teacher's language ... and what is language for a teacher? The role and function of language practice in competence- and coherence-oriented models of foreign language teacher education*

#### 15.00 - 16.30 Room 4 - Papers, Teacher Education & Digital Technology

- Prof. Jo Tondeur, Vrije Universiteit Brussel  
Co-authors: B. Pynoo, A. Thys, J. Janssens  
*Blended Learning and Teacher education: From instrument to governance*
- Dr. Floriano Viseu, University of Minho  
Co-authors: Ana S. Afonso & Laurinda Leite  
*Prospective elementary school teachers' professional development through technology-based modellingaper*
- Prof. Linda la Velle, Bath Spa University  
Co-authors: Kate Reynolds, Sam Taylor  
*BERTiE: early evaluation of a digital innovation for evidence-based engagement in initial teacher education*

#### 15.00 - 16.30 Room 5 - Poster Presentations, Professional Development of Teachers

- Prof. Elizabeth Oldham, Trinity College Dublin, the University of Dublin  
Co-authors: Richard Millwood, Mags Amond  
*Developing Communities of Practice to support Computing in Irish Schools*
- Drs. Felix van Vugt, University of Applied Sciences Utrecht  
*What's the Perfect Blend? Making Regional Interschool Lesson Study Possible With Blended Learning and Virtual Observation of Research Lessons*
- Ms. Valeria Catalano, Hogeschool PXL  
*Meaning making in the classroom: the relation between meaning oriented teaching, the curriculum for teacher training and the professional profile for teachers in Flanders*

# Programme with Authors, Co-authors and Titles

## 15.00 - 16.30 Room 6 - Workshops and Campfire, Refugee Education

- Ms. Griet Deknopper, Erasmus Hogeschool Brussel - DEP EDU - Kenniscentrum  
*Expression for refugee children with trauma*
- Dr. Ori Katzin, Kibbutzim College Israel  
*Instructing Teachers of Refugee Pupils - Transparency, Choice and Sharing*

## 15.00 - 16.30 Room 7 - Workshops, Teacher Education & Digital Technology

- Dr. Çağrı Özköse-Biyik, Yasar University, Izmir  
Co-author: Behice Ceyda Songül  
*Developing Webinars for Teacher Professional Development: Do's and Don't's*
- Dr. Benton Brown, Bath Spa University  
*"Virtual Classrooms: Constructing Authentic, Real-Life Experiences through Technology"*

## 15.00 - 16.30 Room 8 - Workshops, Teacher Education & Digital Technology/Professional Development of Teachers

- Drs. Irmgard den Hollander, NHL Institute of (primary) Education  
*Mastering the master (PDT)*
- Dr. Kees Hoogland, Utrecht University of Applied Science  
Co-author: Paul Drijvers  
*Multimedia representations in problem solving in mathematics education: An augmented reality example (TEDT)*



## Friday February 16th

### Fourth Session 11.00 - 12.15

#### 11.00 - 12.15 Room 1 - Workshop, Teacher Education & Digital Technology

- Ms. Melpomeni Papadopoulou, Ligue de l'enseignement  
*D-Clics numériques: sharing best practices in digital literacy*

#### 11.00 - 12.15 Room 2 - Workshop, Teacher Education & Digital Technology

- Dr. Jennifer Kerzil, UCO Catholic University of the West in Angers  
Co-author: Anne Glick  
*Using Technology to help teachers build Intercultural Competences in their classrooms*

#### 11.00 - 12.15 Room 3 - Workshop, Teacher Education & Digital Technology

- Mr. Jan Koot, Creblz international  
Presenter: Stephanie Edwards, Hans van de Kant  
*Students design digital material*

#### 11.00 - 12.15 Room 4 - Workshop, Teacher Education & Digital Technology

- Prof. Maria Ranieri, Department of Education and Psychology, University of Florence  
Co-author: Isabella Bruni, Francesco Fabbro  
*e-Media Education Lab. Digital Resources for Teachers' Training*

### Campfires & Workshops 14.35 - 16.05

#### 14.35 - 16.05 Room 1 - Campfire, Professional Development of Teachers

- Dr. Karolina Duschinská, University of Chemistry and Technology Prague  
Co-author: Radka High  
*How to motivate new university teachers for student-centered learning?*
- Dr. Elisabeth Mix, Butler University  
*Rhizomatic Approaches for Sustainable Faculty Development*
- Dr. Özlem Canaran, University of Turkish Aeronautical Association  
Co-author: İlknur Bayram  
*A teacher-led CPD model for EFL Teachers: ELT Fusion*

#### 14.35 - 16.05 Room 2 - Workshop, Teacher Education & Digital Technology

- Msa. Arie Vonk, Marnix Academie  
*21st century competences*

#### 14.35 - 16.05 Room 3 - Workshop, Teacher Education & Digital Technology

- Msc Lieke Rietrae, Work21  
*Adoption of new technology in schools: What approach do you choose?*

#### 14.35 - 16.05 Room 4 - Workshop, Teacher Education & Digital Technology

- Dr. Karijn Nijhoff, The Hague University of Applied Sciences  
*Labor Market Access and Education: How to assess refugees' qualifications*

# Route Description to Conference Venues

## Route description for ATEE Winter Conference 2018

**Domstad, address: Koningsbergerstraat 9, Utrecht  
February 15<sup>th</sup> 2018**

*By public transport:*

When you arrive at Utrecht Central Station you have a 10 minutes' walk. You go out in the direction of "Jaarbeursplein". There you take the escalator on your right (towards the trams).

You take your right and directly left following the red bicycle lane (with the trams on your right). You follow the bicycle lane until the traffic lights.

There you cross the road and keep right, you stay and follow on the sidewalk going to the left and following the Graat van Roggeweg. Approximately 500 meter further you see the tram stop Graat van Roggeweg on your right, there you can cross the street at the lights. You see already on your right the building Hogeschool Utrecht Domstad, see picture.



*If you do not want to walk, you can also take the tram to Graat van Roggeweg. That is the first stop after the central station. When you go out of the tram you see the building on your right. You can buy a one day (€ 6) or two day ticket (€ 9) in the little counter on your right when you get out of the railway station "Verkoop en informatie Bus en tram". They only take cash or Mastercard!*

*By car:*

When you come by car, the best is to park on the Jaarbeurs parking P1 at the Graat van Roggeweg. Walking back to the Graat van Roggeweg you can cross the road and you see in front the Domstad building. This parking costs € 4 per hour of € 16 per day.

**Pastofabriek, address: Rotsoord 3A, Utrecht  
February 16th 2018**

*By public transport:*

When you arrive at Utrecht Central Station you go towards the busses who depart from platform D (bushaltes D), this is at the end of the station on your left (direction Jaarbeursplein). You go down with the escalator. In the buss you can buy a ticket with cash money only, otherwise go out of the railway station and directly on your right you can buy tickets as indicated above.

You take the bus number 8 towards “Lunetten” and go out at stop “Tolsteegplantsoen” (after approximately 7 min). There you turn right on Rotsoord, after approximately 5 min walk you can see the building of HKU Beeldende Kunst/Pastofabriek on your left, nearby the gas station.



*By car:*

For the GPS please note the address Rotsoord 3, Utrecht. Arriving at the venue you can park in front of the venue, please take a parking ticket before leaving your car.